

Project Updates: July 2013

The continuation of the Wonegizi Youth Environmental Rights Awareness & Educational Training Programme started in late January 2013 with consultative and information sharing meetings with local authorities including the Clan Chief and Community Forestry Management Committee. These meetings were used to officially launch the continuation phase of this project and to further provide detail and precise outcomes to be achieved. Local authorities were also given opportunities to understand the size of the grant provided by RSGF and other co- financing possibilities, most importantly, the link of this project to the overall conservation and protection of the Wonegizi Forest region. This update cover activities carryout for the period January- July 2013, which includes the following:

A. ESTABLISHMENT OF NEW ENVIRONMENTAL NATURE CLUBS

SADS conducted a quick community schools' assessment to gather information with regards to size, level and population of the remaining 17 schools in Ziama clan around Wonegizi. SADS used collected information to conduct the final selections of community schools to facilitate the establishment of seven youth environmental rights and education nature clubs. As a result of the assessment, the following community schools were selected:

1. Ziggida Public School
2. Zelemai Public School
3. Yarkpawolo Zayzay Public School
4. Barzewin Public School
5. Mama Devin Memory School
6. Luyeama Public School
7. Wakesu Public School

SADS team ensures that the leadership of the Ziama Community Forestry Management Committee and the Clan Chief were fully consulted throughout the selection process. Please refer to Annex 1 for a detail profile of selected community schools.

B. IDENTIFICATION AND TRAINING OF ENVIRONMENTAL EDUCATION TEAM (EET)

In each school, SADS facilitated the selection of one science teacher in selected schools with less population and two teachers in high populated schools. Each selected teacher participated in programme review and capacity building learning sessions at SADS field office in Konia. Each learning session covers the following topics: peer education techniques, leadership skills, group management, financial transparency and accountability, usage of multimedia devices, photographing, public speaking skills and conflict management.

After the learning sessions, each schoolteacher was instructed to select five to eight students that will constitute the environmental education team, upon their return in close consultation with school administration. Even though an overview of past selection criteria were highlighted during the learning sessions, each teacher was strongly advised to consider circumstances in their respective schools before using the criteria. Please refer to Annex 1 for a detail profile of selected environmental education teams' members including schoolteachers and students.

C. PRODUCTION OF ENVIRONMENTAL EDUCATION TEACHING AIDS MATERIALS

Lessons learnt from past projects and current realities to update the contents of the environmental picture booklets. These also when though review project partners (Fauna & Flora International, Forestry

Development Authority and the Environmental Protection Agency), and are divided in three lessons. SADS team has started using picture booklets along with training modules to teach community youths and school kids. A poster was designed and developed with messages extracted from the picture booklets, and is being placed on market building, booths and at central point where most community youths and students converge for public discussions. In addition to these visual aids and training materials, SADS also used other materials produced by other in-country environmental and conservation, Environmental Protection Agency and the Forestry Development Authority.

D. LEARNING THROUGH PRACTICAL FIELD NURSERIES SITE DEMONSTRATION

During schools and community learning meetings and discussion, many youths, school's administration and students expressed key interest in practical involvement into activities that support environmental conservation and deforestation. In support of these requests, SADS team began a field demonstration activity with youth communities and students in establishing mini nurseries of non-timber forest product species, vegetable and tree crops. SADS team combine conservation agriculture and agroforestry techniques to demonstrate the most environmentally friendly farming methods described in the picture booklets and training module. The theoretical and practical demonstration methods of learning provide the rural youth and students the tool to institutionalised best forestry and environmental practices in their respective communities. Currently, SADS team has established three nurseries demonstration for youth and schools' kids in three of the targeted communities (Bomi Hill, Boi and Zuwulor).

ANNEX 1: Detail profile of community schools and EET				
Name of community school	Name of Science teacher	Names of Environmental Nature clubs' members	School population	Name of school principal
Barzewin Public School	Mr. Roland P. Dawulor	1. Yarkpazuo P. Gbazeki 2. Henry N. Siaffa 3. John Gbelee 4. Willie Peewe 5. Yassah Sumo	300	J. William Jordan
Luyeama Public School	Mr. Yarkpazuo Payma	1. Tellewoyan Kezelee 2. Mulbah V. Duwelleh 3. David Kokulo 4. Nathaniel Sevelee 5. David K. Sumo	382	McCarthy G. Peewe
Wakesu Public School	Mr. Kpadeh Zarwu	1. Nathaniel V. Mulbah 2. Henry Kokulo 3. Kebbeh Jallah 4. Yassah Kpadeh 5. Peter Korvah	409	Francis K. Flomo
Mama Devin Memory School	Mr. Jeremiah Sumo	1. Kebbeh Mawolo 2. Yassah Mulbah 3. Gayflor Peewe 4. James Mezzel 5. Willie Kobo	107	GalakpaiTarnue
Ziggida Public	Mr. Tarnue M.	1. James Massaquoi	594	James Tarnue

School	Korvah	2. Sargie Wolobah 3. John Z. Tarnue 4. Oretha Tarnue 5. Mamadee Fofana		
Zelemai Public School	Mr. Francis Kezelee	1. James Flomo 2. Harris K. Flomo 3. Alexander Howard 4. John Meeze 5. Kortu Kpayieli	416	Mulbah B. Howard
Yarkpawolo Zayzay Public School (Borkeza)	Mr. Henry Y. Kesselee Morris D. Flomo	1. Nuwuoku Yekeh 2. Korpo Sarlie 3. G. Flomo Nyafelai 4. Henry Y. Kessele 5. James K. Tarnue 6. James K. Tarnue	983	Yuku Forkpah



Left: Mr. Kilime Gweekole, SADS Field Supervisor give talk at the Environmental Nature club lecture session at Borkeza Public School. Right: Mr. Sekou Kelleh, SADS Field Officer raising environmental awareness at Konia Market center.