

The Rufford Small Grants Foundation

Final Report

Congratulations on the completion of your project that was supported by The Rufford Small Grants Foundation.

We ask all grant recipients to complete a Final Report Form that helps us to gauge the success of our grant giving. The Final Report must be sent in **word format** and not PDF format or any other format. We understand that projects often do not follow the predicted course but knowledge of your experiences is valuable to us and others who may be undertaking similar work. Please be as honest as you can in answering the questions – remember that negative experiences are just as valuable as positive ones if they help others to learn from them.

Please complete the form in English and be as clear and concise as you can. Please note that the information may be edited for clarity. We will ask for further information if required. If you have any other materials produced by the project, particularly a few relevant photographs, please send these to us separately.

Please submit your final report to jane@rufford.org.

Thank you for your help.

Josh Cole, Grants Director

Grant Recipient Details

Your name	Eric Moise Bakwo Fils
Project title	Empowering local people to conserve bats in north Cameroon
RSG reference	11250-B
Reporting period	January 2012-January 2013
Amount of grant	£11,988.
Your email address	filsbkw27@gmail.com
Date of this report	February 2013

1. Please indicate the level of achievement of the project's original objectives and include any relevant comments on factors affecting this.

Objective	Not achieved	Partially achieved	Fully achieved	Comments
Implementation of Bat Groups in three pilot's secondary school in Maroua.			X	We have launched these three bats group and we have also launched another one in the University of Maroua
Bat field techniques workshop			X	We have organised this workshop in June 2012 and we have also organised the celebration of the Year of the Bat in Cameroon
School presentations in ten primary schools in Maroua		X		We have make our presentations in six schools because of the lack of time and also because of administrative procedures

2. Please explain any unforeseen difficulties that arose during the project and how these were tackled (if relevant).

3. Briefly describe the three most important outcomes of your project.

- 24 persons including professional foresters, students, journalists and environmentalists were trained in bat field techniques during a workshop held in Maroua. The overall goal workshop findings were to improve handling, field and lab techniques for scientific studies and to build up a community of bat researchers in Cameroon. This was also an opportunity to celebrate the Year of the Bat in Cameroon
- A total of 500 T-shirts, 200 posters, 300 leaflets and 150 calendars were printed and distributed to the community during school presentations, debates, workshops, talks, and also during the celebration of the year of the bat.
- Total of six primary schools, three secondary schools and the environmental club of the University of Maroua were involved during this project. Fourteen meetings have been held with these different schools and we have launched three bats groups respectively in government high schools of Kakatare, Classique and Domayo. We have also launched a bat group in the environmental club of the University of Maroua.

4. Briefly describe the involvement of local communities and how they have benefitted from the project (if relevant).

We have organized five interactive debates in the far north regional station of Cameroon Radio and Television (CRTV). We have also organised a debate on the economical and ecological importance during the world environmental day (5th June).

5. Are there any plans to continue this work?

We planned to enlarge this education programme to the ten regions of Cameroon and to build and launched a bat conservation network in this country.

6. How do you plan to share the results of your work with others?

We will continue to build educational material for pupils and students and we will also organised debates in Cameroon Radio and Television to share the results of this programme.

7. Timescale: Over what period was the RSG used? How does this compare to the anticipated or actual length of the project?

I used the RSG between February 2012 and January 2013. I used the grant in the same length of time.

8. Budget: Please provide a breakdown of budgeted versus actual expenditure and the reasons for any differences. All figures should be in £ sterling, indicating the local exchange rate used.

Item	Budgeted Amount	Actual Amount	Difference	Comments
Mist net	2448	2448	0	
Night vision material	952	900	-52	Night vision material were less expensive than originally budgeted
Net poles	150	200	+50	Net poles were more expensive than originally budgeted
Binoculars	408	350	-58	binoculars were less expensive than originally budgeted
Hand held GPS	544	500	-44	GPS were less expensive than originally budgeted
Camera +batteries	408	430	+22	Camera and batteries were more expensive than originally budgeted
Dial callipers	390	300	-90	callipers were less expensive than originally budgeted
Mechanical spring balance	95.2	95.2	0	
Headlamps+ batteries	272	250	-22	headlamps were less expensive than originally budgeted
Lamps	170	150	-20	Lamps were less expensive than originally budgeted
Compass	70	70	0	
Gloves	68	68	0	
Mats	500	500	0	
Ultrasound recorder	800	900	+100	Ultra sound recorders were more expensive than originally budgeted

Logistic	1100	1250	+150	We have spend more money for logistic than originally budgeted
Mass media fees	700	900	+200	We have spend more money for media due to the numbers of debates organized.
Freight charges and tax for material importation	1200	1000	-200	Freight charges and taxes were less expensive than originally budgeted
Computer	450	450	0	
Photocopying , bibliography ,internet, phone ,fax	800	700	-100	Bibliography was less expensive than originally budgeted
First aid kit and incidentals	536	600	+64	Incidentals were more expensive than originally budgeted

9. Looking ahead, what do you feel are the important next steps?

Education projects are needed to ensure that local people recognise the ecological and economical importance of bats. This will help youths and local communities to form different impressions about bats and to develop empathy and understanding the interdependence between bats and ecosystem.

10. Did you use the RSGF logo in any materials produced in relation to this project? Did the RSGF receive any publicity during the course of your work?

Yes. I used the logo in posters, T-shirts, leaflets and all materials used during schools presentations, workshops debates and meetings.

11. Any other comments?

The main aim of this project was to involve the schools and community members living in north Cameroon in conserving bats and to understand their importance. Through the project, we have managed to reach an estimated 2,500 people including pupils, students, teachers, foresters and journalists with the bat conservation message.

I wish to thanks the Rufford Small Grant Foundation for providing funds for this project and for contributing to bat conservation in Cameroon.