

Project Update: September 2015

The second and third trip to Lake Jipe nine days was spent in the field in January, March and July 2015. The following are the project activities undertaken and achievements.

Activities undertaken:

- ❖ Second workshop on empowering local community capacity toward improvement of beekeeping conducted.
- ❖ Meeting and discussion with community mobilisation on restoration of degraded areas in Lake Jipe.
- ❖ Awareness campaign and environmental education meetings and discussion were conducted to one secondary school (i.e. Ubangi Secondary School) and two primary schools (i.e. Vuchama Primary School and Mriti Primary School) found in the mountain areas.
- ❖ Environmental Clubs were formed in the respective school and registration process is ongoing under MaliHai Club Tanzania.
- ❖ Training workshop was conducted to enhance the capacity of school environmental clubs formed during the 1st Rufford Small Grant Fund. This training workshop aimed at enhancing the capacity of the three school environmental clubs to participate in the conservation of Lake Jipe and surrounding areas.
- ❖ First and second workshop training on local chicken keeping in all the villages were conducted.
- ❖ Two tree nurseries established in Jipe Secondary School and Ruru Primary School.
- ❖ Training workshop were conducted on soil conservation and to mobilise local community to adopt best land use practices to the people living around Lake Jipe.

Project Output

- ❖ 45 people from three villages were trained and empowered on improved beekeeping.
- ❖ Residents and village leaders agreed to participate in the restoration of the degraded areas through tree planting.
- ❖ Awareness campaign and environmental education meetings and discussion were conducted to 89 students in Ubangi Secondary School, 140 and 170 pupils of standard five and at Vuchama Primary School and Mriti Primary School respectively.
- ❖ School environmental club were formed by 35 members at Ubangi Secondary School, 76 and 97 pupils of standard five and at Vuchama Primary School and Mriti Primary School respectively.
- ❖ 36 members (out of 44 members who initially formed the club) were trained to build their capacity toward club role and participation in the conservation of Jipe tilapia.
- ❖ 36 members (out of 44 members who initially formed the club) from Ruru Environmental Club were trained to build their capacity toward club role and participation in the conservation of Jipe tilapia.
- ❖ 68 members (out of 82 members who initially formed the club) from Jipe Secondary School were trained to build their capacity toward club role and participation in the conservation of Jipe tilapia.
- ❖ 82 community members from all villages were trained on improved local chicken.
- ❖ Two tree nurseries established in Jipe Secondary School and Ruru Primary School.
- ❖ 58 members from three villages participated and trained on best land use practices to the people living around Lake Jipe.
- ❖ One additional training manual on improved local chicken were produced.



Meeting with beekeepers from Mkisha Village



Participants of the training workshop on improved local chicken keeping



Members of beach management units (BMUs) and village leaders visiting most of the areas surrounding Lake Jipe after capacity building training workshop.



Meeting between Ruru primary school teachers and team members on the establishment of tree nurseries in the school



Awareness training for primary pupils at Mriti Primary school

Challenges

The project established two tree nurseries in Jipe Secondary School and one in Ruru Primary School. However, one of the tree nurseries in Ruru Primary School was affected by flood following heavy rainfall in May 2015. Therefore, environmental club members in the respective school in consultation with project leader decided to re-establish tree nursery.

Way forward

The next field trip will be conducted in late September 2015. This trip is expected to make follow up of the following activities:

- ❖ To observe progress toward establishment of beekeepers group and plan for the final field trip for enhancing the capacity of members toward enterprise.
- ❖ To observe progress toward establishment of local chicken keepers group and plan for the final field trip for enhancing the capacity of members toward enterprise.