

The Rufford Small Grants Foundation

Final Report

Congratulations on the completion of your project that was supported by The Rufford Small Grants Foundation.

We ask all grant recipients to complete a Final Report Form that helps us to gauge the success of our grant giving. We understand that projects often do not follow the predicted course but knowledge of your experiences is valuable to us and others who may be undertaking similar work. Please be as honest as you can in answering the questions – remember that negative experiences are just as valuable as positive ones if they help others to learn from them.

Please complete the form in English and be as clear and concise as you can. We will ask for further information if required. If you have any other materials produced by the project, particularly a few relevant photographs, please send these to us separately.

Please submit your final report to jane@rufford.org.

Thank you for your help.

Josh Cole, Grants Director

Grant Recipient Details	
Your name	Wirsiy Emmanuel Binyuy
Project title	Nchiiy Community Forest regeneration for increased honey production and biodiversity
RSG reference	16800-1
Reporting period	January 2015 to February 2016
Amount of grant	4800
Your email address	camgew@gmail.com
Date of this report	

1. Please indicate the level of achievement of the project's original objectives and include any relevant comments on factors affecting this.

Objective	Not achieved	Partially achieved	Fully achieved	Comments
CAMGEW plant 2000 trees in the forest. These trees involved 10 types identified by community to be bee loving with other functions like medicinal, watershed, seeds eaten by birds and animals etc.			5000 trees of different species were planted	CAMGEW got trees from other nurseries to plant under this project because the trees of RSG project were still young that we nursed. With the community we planted more trees that programme
400 children sensitised through the nursery on various forest trees with their uses, importance to become nature lovers. This will be done through class lessons and field visits to CAMGEW nursery and to the forest.			544 children received environmental education lessons in the nursery and forest	This are statistics that CAMGEW recorded but there have been other visits by students, teachers, parents with their children, community leaders, etc. in the nursery for learning without our knowledge
500 community members visit the nursery		260 persons visit nursery		CAMGEW could not follow-up all the adults visiting the nursery. The adults did the nursery fencing, terracing, watering and weeding of trees in the nursery. They followed-up their children and made the environment favourable for learning.
2000 trees of different species nursed. The nursery comprised tree species like <i>Prunus africana</i> , <i>Schefflera</i> , <i>Carapas</i> etc. The nursed trees will be labelled with scientific names, local names, their uses, etc.			9000 trees of different species nursed in the nursery	CAMGEW prepared a big nursery and nursed many trees species. The tree species were labelled, and we had 12 different trees labelled
80 community members participate in tree planting. Men and			210 community members	It was a colourful event. Women involved in tree seedlings transportation and

<p>women and youths will be involved in the tree planting activities. Community men will do the slashing and planting of trees while women and youths will transport the seedlings to the forest.</p>			<p>participated in tree planting. This involves youths, women and men</p>	<p>planting. The tree planting was done in three different phases.</p>
<p>Follow-up of planted trees and forest by bee farmers. Most community members are bee farmers and they go to the forest at least three times a week. They will help monitor the tree.</p>			<p>This was done</p>	<p>Bee farmers and hunters who are parents and elders of children visit the forest on daily basis to check beehive and traps. They help us check the trees. CAMGEW visit the forest on monthly basis.</p>
<p>300 copies of booklet on importance of trees in the forest is produced and distributed.</p>		<p>80% done</p>		<p>CAMGEW has made a collection of environmental education articles from children's works that are being processed into a booklet. This will be ready soon. CAMGEW collected more than 200 written articles in form of essays, poems, rhythms, drawings and stories from school children around Nchiiy Community forest and did a selection of best articles that will be used in production of environmental education booklet. You will find attached articles CAMGEW selected that are now being process into a booklet. CAMGEW will send you a copy of the booklet when they are ready. The booklet will be distributed to the schools around Kikum-Ijim forest to share knowledge and help build children to be nature lovers.</p>

2. Please explain any unforeseen difficulties that arose during the project and how these were tackled (if relevant).

The trees CAMGEW nursed could not be ready by July 2015 for planting. CAMGEW got trees from her the nursery in Manchok-Oku and planted. The trees nursed for Nchiiy forest at Mbockeghas continued growing and we used this for environmental education. We hope to raise funds to plant the trees that are ready now in the forest.

3. Briefly describe the three most important outcomes of your project.

- CAMGEW ended up planting 5000 trees in the forest instead of 2000 trees programmed.
- Many community members participated in tree planting than expected.
- The children and community personalised the project especially the nursery, taking care of it and learning from it.
- CAMGEW gain a lot of community acceptance through this project than ever before.

4. Briefly describe the involvement of local communities and how they have benefitted from the project (if relevant).

Each action of the project development, execution and monitoring was done together with the community involving women, children, men and youths. The community participated in nursery development, taking care of the nursery, tree planting, monitoring of the planted trees, planning, etc. The community also benefitted from the financial resources provided by Rufford Small Grants. We used the funds to do the work with the community.

5. Are there any plans to continue this work?

- CAMGEW will keep the tree nursery alive and permit more children and community members to use it for environmental education.
- The nursed trees will be planted in the forest each year by CAMGEW with community members. The nursery will also serve as a source of co-financing for new projects CAMGEW will develop.
- Together with the community and young people, CAMGEW will continue taking care of planted trees in the forest by weeding, monitoring and even replacing dead ones

6. How do you plan to share the results of your work with others?

- The environmental education booklet from articles of children will be printed and share to schools around Nchiiy forest and community members for learning.
- CAMGEW will be putting all the reports she wrote under Rufford project in her website to share results and challenges with the outer world.
- CAMGEW will share results and project challenges in all networks she is member.
- Our staff attend a lot of meetings and workshops to share experience, they will share experience about this project with other organisations and resource persons.
- CAMGEW host a number of volunteers and students on research who have learned from this project and as they leave us they will carry the results of this project to share with others.

7. Timescale: Over what period was the RSG used? How does this compare to the anticipated or actual length of the project?

This project was projected to take 12 months but CAMGEW has ended up taking 13 months. This project was okay for 12 months but CAMGEW had her own internal challenges that delayed the report. All project activities have been done except for the fact that we had a delay in printing the booklet

8. Budget: Please provide a breakdown of budgeted versus actual expenditure and the reasons for any differences. All figures should be in £ sterling, indicating the local exchange rate used.

Item	Budgeted Amount	Actual Amount	Difference	Comments
Buying of seeds	150	120	0	CAMGEW bought some seeds, she also paid community members who collected the seeds from the forest
Buying of watering cans, watering tubes		30		
Nursery development: Fencing	700	400	0	This is fund provided by RSG that was used. This was used to motivate those who did the job
Terracing of nursery		300		
Making of beds and filling of pots for trees		100		
Taking care of the nursery: Watering	700	200	-100	Taking care of the nursery needed much funding because the nursery needed to be watered daily from November to March ending. Shading was an expensive activity. CAMGEW and community supported with voluntary services
Weeding of nursery		200		
Labelling of trees nursed		200		
Shading of the nursery		200		
15 Environmental education in the nursery	900	850	50	Teachers and students received transport money from CAMGEW when they visited the nursery for environmental education
Provision of portable water in the nursery for watering	0	200	-200	CAMGEW had to buy pipes and pay technician to connect the water to the nursery for watering
Production of Environmental education booklet	800	600	100	This is still being done
Transport of trees to the forest for planting	350	300	50	The trees we transported by CAMGEW in her car from Manchok close to the forest

				and then community members transported the trees now to the forest for planting
Tree planting	600	500	100	This involved clearing of area to be planted, digging of holes,
Office running	600	600	0	These funds were transferred to CAMGEW running cost account
TOTAL	4800	4800	0	

9. Looking ahead, what do you feel are the important next steps?

- Take care of the planted trees in the forest.
- Continue with environmental education for schools and community members.
- Plant more trees to protect wildlife in the forest.

10. Did you use the RSGF logo in any materials produced in relation to this project? Did the RSGF receive any publicity during the course of your work?

CAMGEW is using the RSGF logo in the environmental education booklet that is being produced now. A copy will be sent to RSGF when it is ready.

11. Any other comments?

It will be great if RSGF permits us to submit another project proposal to continue doing this work of conservation and wildlife protection.