



Progress Report

PRESENTATION OF CAMGEW

Cameroon Gender and Environment Watch (CAMGEW) is a non-profit created in October 2007 with authorization number N° 000998/RDA/JO6/BAPP to solve environmental and women's problems in Cameroon. CAMGEW works locally and thinks globally, integrating gender in solving environmental problems in Cameroon. CAMGEW believes that the future of our mother planet-earth is in our hands and also that the planet can be sustained by putting social and environmental justice at the centre of development. CAMGEW seeks to achieve her objectives by liaising with other like-minded organizations worldwide. She has resolved to function according to core values of honesty, engagement and dedication in total respect of its constitution. CAMGEW has as vision "Changing lives of women, children and communities while protecting the environment and as mission to fight poverty; promote sound environmental management, gender balance and economic sustainable development.

Executive Project Summary

Nchiiy Community Forest is in Kilum Mountain Forest and is degraded by bushfires and farm encroachment. The community sent out encroached farmers from forest and stopped bushfires in 2010. Since then, no bushfire has occurred. CAMGEW will collect tree seeds from other preserved parts of forest, nurse and plant the trees in degraded forest portions. CAMGEW will develop a nursery of 2000 trees of 10 different tree species. The nursery will serve as ground for forest Education for schools/Community on tree importance to honey production, bird and animal diversity, watershed and medicinal properties. Tree planting in the Nchiiy Community forest will be a community activity.

Activities programme to finish by February 2016

CAMGEW still had some activities remaining in this project. The following activities that were remaining to be carried out have been completed:

- Production of 300 copies of environmental education booklets from articles prepared by students in schools around Nchiiy Community Forest.
- Follow-up of nursed seedlings in the CAMGEW -Nchiiy Community nursery
- Follow-up planted trees in the forest
- Completion of environmental education activities.

SECTION I

Production of 300 copies of environmental education booklets from articles prepared by students in schools around Nchiiy Community Forest.

CAMGEW collected more than 200 written articles in form of essays, poems, rhythms, drawings and stories from school children around Nchiiy Community forest and did a selection of best articles that will be used in production of environmental education booklet. You will find attached articles CAMGEW selected that are now being process into a booklet. CAMGEW will send you a copy of the booklet when they are ready. The booklet will be distributed to the schools around Kilum-Ijim forest to share knowledge and help build children to be nature lovers.

SECTION II

Follow-up of nursed seedlings in the CAMGEW -Nchiiy Community nursery

CAMGEW has continued taking care of the nursery to keep it good for environmental education and prepare the trees for planting in the next tree planting season although this needs funds. CAMGEW together with children and parents have continued watering the nursed trees. A shade was developed over the trees in November 2015 to reduce the intensity of the sunlight over the nursed trees. These trees have remained healthy under the shade. Women have also assisted children in weeding especially in cases where the weeds are strong and also when children are too busy with school work. CAMGEW hope to keep this nursery and use it as co-financing for other projects she will be developing.



Watering of the nursery by community members at Mbockeghas



Weeding of nursed trees in Mbockeghas nursery

SECTION III

Follow-up planted trees in the forest

There is continued follow-up of planted trees. Bee farmers and hunters who are parents and elders of children visit the forest on daily basis to check beehive and traps. They help us check the trees. CAMGEW visit the forest on monthly basis. The planted trees are doing well but about 50% of *Schefflera abyssinica* planted by cuttings died. This is not strange for the success rate is important to us to use fight the fern plant that do not permit any undergrowth of plants. These cuttings will attract birds and other animals that will land on it and defecate seeds of trees that will germinate into a forest. *Schefflera* will grow fast and form an overhead cover over fern destroying it and allowing the growth of other tree species.

SECTION IV

Completion of environmental education activities.

Environmental education activities continued with community children coming to learn in the nursery. Women involved in CAMGEW women micro-credit scheme project also participated in environmental education. About 25 women came to the nursery to learn about nursery development and importance of the forest. They learned how to take care of a nursery, the importance of trees in the forest and why CAMGEW decided to make a nursery for forest education and regeneration. This was all aimed at making them nature lovers and also making them trainers for their children in action and education. Government High School- Tahkiy students also came for forest education and regeneration in the nursery. About 40 students visited the nursery. This was part of their practical lessons for their education. Many community members and visitors have come to this nursery many times in our absence to learn. The trees nursed are labelled with scientific names, local names and uses of the trees. Women going to their farms stop and have fun in the nursery reading locals and uses of the trees. Many students and teachers have been seen learning about forest trees and their uses in the nursery with pens and books. The teachers have surely been using the information to teach children. CAMGEW is proud many community members and visitor have been visiting and learning about types of trees, their uses, how to set a nursery and how to take care of a nursery in general. CAMGEW had organised 4 more environmental education for community children and more that 80 children participated.



Women learning about nursery development and importance of trees in the forest



Nursery with labels showing scientific names, local name and important of each tree for public learning



Environmental education for students of Government High School Tahkiy



Environmental education for students of Government High School Tahkiy



Environmental education for community children