

The Rufford Small Grants Foundation

Final Report

Congratulations on the completion of your project that was supported by The Rufford Small Grants Foundation.

We ask all grant recipients to complete a Final Report Form that helps us to gauge the success of our grant giving. We understand that projects often do not follow the predicted course but knowledge of your experiences is valuable to us and others who may be undertaking similar work. Please be as honest as you can in answering the questions – remember that negative experiences are just as valuable as positive ones if they help others to learn from them.

Please complete the form in English and be as clear and concise as you can. We will ask for further information if required. If you have any other materials produced by the project, particularly a few relevant photographs, please send these to us separately.

Please submit your final report to jane@rufford.org.

Thank you for your help.

Josh Cole, Grants Director

Grant Recipient Details

Your name	Michael G Prettejohn
Project title	Bongo Surveillance Project
RSG reference	
Reporting period	One year
Amount of grant	£4,500
Your email address	mike@sangare.co.ke
Date of this report	July 09

1. Please indicate the level of achievement of the project's original objectives and include any relevant comments on factors affecting this.

Objective	Not achieved	Partially achieved	Fully achieved	Comments
<p>The formation of School Bongo Wildlife clubs.</p> <p>To develop and implement a local education programme to help protect the last remaining Mountain Bongo in the wild. (estimated through surveillance at less than 140 Mountain bongo remaining)</p> <p>The schools being specifically selected due their proximity to where the remaining groups of Bongo have been identified.</p> <p>Key educational messages through activities have been the importance of conserving the forests and ultimately the water supplies to the local communities living and working close to the forests. The outreach has been to a minimum of 500 children and associated adult's people per school.</p>			Fully achieved	<p>The programme has been so well received by pupils, parents and patrons that more schools wish to be enlisted. It is essential at least to continue with the programme with the existing schools as new pupils come into these classes. The focus is 9-11year olds. The work of the project has been identified as very special significant and without a local conservation and educational plan mountain bongo will become extinct in the wild within 20+ years. But further school and community education will not continue without funding.</p>

2. Please explain any unforeseen difficulties that arose during the project and how these were tackled (if relevant).

The greatest difficulty has been communications and travel over the great distances between the schools and the demands made by the schools to the co-ordinator to do more and more.

3. Briefly describe the three most important outcomes of your project.

- (a) The pupils have had the opportunity to be involved and take ownership of a conservation strategy, working closely with the school's coordinator and the Bongo surveillance teams; they have helped through their communities support anti poaching activities.
- (b) The educational programme has so far had an outreach of 500 per school - children, community, teachers, patrons, etc.
- (c) New skills have been learnt, such as alternative cooking methods, and fuels together with tree planting activities. This knowledge will have an impact on the future lives of the community in work and living.

4. Briefly describe the involvement of local communities and how they have benefitted from the project (if relevant). See above. In addition the project's involvement has brought:-

- a) Increased knowledge of the National Parks, the children and parents had never had the opportunity to visit before.
- b) The project has helped put in place the installation of water supplies in two schools. This contribution has made a significant difference to the daily lives of the school children and their communities.

5. Are there any plans to continue this work?

The plans, and motivation are there, together with the commitment from the schools, but this depends entirely on the level of funding.

6. How do you plan to share the results of your work with others?

Through articles, in magazines e-mailing and the website created last year – see www.mountainbongo.org

7. Timescale: Over what period was the RSG used? How does this compare to the anticipated or actual length of the project?

RSG funds were used over one year. The schools wildlife clubs have been 18 months. The core of the activity for the school clubs has been due to the RSG funding. The Mt Kenya and Eburu schools have been added due to this funding.

8. Budget: Please provide a breakdown of budgeted versus actual expenditure and the reasons for any differences. All figures should be in £ sterling, indicating the local exchange rate used.

See attached income and expenditure as supplied to the Eden Wildlife Trust.

Item	Budgeted Amount	Actual Amount	Difference	Comments
Special Activities	£1050	£1050	0	Born Free activity
Local Wildlife Club Coordinator Aberdares/Mt. Kenya	£1300	£957	£343	Balance of £343 to transport & fuel
Transport and Fuel costs	£1500	£1843	(£343)	Balance of £343 from Local Wildlife Club Coordinator Aberdares/Mt. Kenya
Materials for Activity Programme	£197	£197	0	
Records of activities – scrapbooks, photos, camera	£150	£150	0	
Tree Planting activity	£303	£303	0	
TOTAL	£4500	£4500	0	

9. Looking ahead, what do you feel are the important next steps?

- (a) We would like to offer the educational programme to future pupils, as they will determine the conservation of the surrounding forests and subsequently the future of the Mountain Bongo.
- a) (b)The enrolment of further schools situated adjacent to the forests and parks where known Bongo herds are found to exist. Each year a new set of students come into the existing school classes, and hence an increase of parents to share this knowledge.

10. Did you use the RSGF logo in any materials produced in relation to this project? Did the RSGF receive any publicity during the course of your work?

The logo was enlarged as a poster and shown with photographs in all the appropriate school outings and projects. It was also emphasized that RSG were a key fund to the programme and the activities could not have been undertaken without RSGF grant funding. These photographs were also used in articles and shown on the web as above.

11. Any other comments?

The mountain Bongo is an endangered species and is only found in the wild in Kenya and then only on a few of the Kenya mountains. Thus an on going surveillance must continue in perpetuity. An important part of which is the education of the young and the influence this has to their parents and friends. Community involvement has been key to this programme.