

The Rufford Foundation Final Report

Congratulations on the completion of your project that was supported by The Rufford Foundation.

We ask all grant recipients to complete a Final Report Form that helps us to gauge the success of our grant giving. The Final Report must be sent in **word format** and not PDF format or any other format. We understand that projects often do not follow the predicted course but knowledge of your experiences is valuable to us and others who may be undertaking similar work. Please be as honest as you can in answering the questions – remember that negative experiences are just as valuable as positive ones if they help others to learn from them.

Please complete the form in English and be as clear and concise as you can. Please note that the information may be edited for clarity. We will ask for further information if required. If you have any other materials produced by the project, particularly a few relevant photographs, please send these to us separately.

Please submit your final report to <u>jane@rufford.org</u>. Thank you for your help.

Josh Cole, Grants Director

Grant Recipient Details	
Your name	Sagar Dahal
Project title	Re-accessing and identifying the conservation needs of Fishing Cat after 1836 in Bankalwa, Sunsari, Nepal
RSG reference	1765
Reporting period	2016-2017
Amount of grant	£3780
Your email address	sagardahalinktm@gmail.com
Date of this report	28/03/2017



1. Please indicate the level of achievement of the project's original objectives and include any relevant comments on factors affecting this.

Objective	Not achieved	Partially achieved	Fully achieved	Comments
Survey Designs and Grid				Bankalwa is largely occupied by human settlements and we surveyed at the vicinity of Bankalwa within Ramdhuni Forest and Prakashpur area to record the fishing cat. The cat was successfully recorded them from the area. Due to the topographical demand survey design was changed from grid design to line transect.
Camera Trapping				Camera trapping was conducted to record the fishing cat in Bankalwa and we were successful to record it. The camera trapping additionally recorded the eastern most record of fishing at in Ramdhuni Forest.
Water quality Analysis				Water has different quality within different parts of years and the logistics to carry out the analysis of water the year round was not feasible to carry out.
Structured Interview				Fifteen people were carried out for structured questionnaire and additionally four focal group discussions were carried out with school teachers, fish farmers, local community of Prakashpur and Ramdhuni Ban.
Awareness campaign				Awareness and outreach programmes to the students of 16 schools, two groups of fish farmers and local communities of Ramdhuni Ban, Thulimohor,



	Prakashpur and Bankalwa were
	organised with the support of local
	community.

2. Please explain any unforeseen difficulties that arose during the project and how these were tackled (if relevant).

There were many difficulties during the project. The major worry was the fear of losing camera traps from the field. The project site is near the border of India and as Nepal and India has free border the crime rates are high including smuggling of goods. Hence, we were in constant pressure of losing cameras. So, to guard the cameras everyday till the end of the project we hired a local assistant to guard them regularly.

The other difficulty was to analyse the water quality of the rivers and ponds. There were different ponds and river segments within the survey sites and we were bewildered about the samples to be taken and analysing. Also, the natural water quality changes with the passing time of the years and hence we did not take water quality samples but referred from the secondary sources.

3. Briefly describe the three most important outcomes of your project.

The three most important outcome of the projects are:

- 1. We were successful to add new distribution location of fishing cat in the eastern terai of Nepal which also became the eastern most record of fishing cat at the vicinity of Ramdhuni Forest.
- 2. We confirmed that the periphery of Bankalwa still holds the fishing cat population after the publication of its record from the area nearly 100 years ago by Hinton and Fry.
- 3. The conservation awareness programs were designed and delivered to the concern stakeholders like fish farming community of Ramdhuni Ban and Prakashpur area. Also we talked to the local community about the threats to the cats and discussed the ways to mitigate them in future as awareness programs only are not sufficient to conserve the cats when they are taking away the fish from the local fish ponds of fish farmers.



4. Briefly describe the involvement of local communities and how they have benefitted from the project (if relevant).

Involving local community was the major parts of this project. We discussed the threats faced by the fishing cats in the human dominated landscapes of Sunsari. Our study sites for the camera traps were chosen after the consultation with local community. We now know the existing threats from human and the conflict created by the fishing cat by taking away the fish from the private fish ponds.

We conducted outreach programmes in school and among the villagers of Ramdhuni Forests and Prakshpur area about the fishing cats their distribution, food behaviour, threats and ways to conserve them. We also delivered the message why they were rare and important for the wetland in the ecosystem.

5. Are there any plans to continue this work?

Yes, there are plans to continue the work in the same area. I am planning to conduct my graduate study in the movement ecology of fishing cat in the human dominated landscape of Koshi river basin using radio telemetry study. I have already submitted the project proposal to the University of Delaware and waiting for the acceptance. The main goal of this study is to explore how the fishing cat population us using the human dominated landscape every day, what are their exact hunting grounds, their home range and dispersion rates? In addition to that we can also record the conflict prone zone and diurnal behaviour of fishing cat in the landscape.

The other plan is to support the fish farming community of Sunsari district. Fishing cat is in conflict with human within our study area as they take away fish from the private fish ponds and decrease the profit. If the fish farmers are not motivated for the conservation of fishing cat the future of fishing cat in this area is in danger and may result to complete extinction.

We found out that Sunsari district has the fish farming pocket areas within Prakashpur and Ramdhuni Forest area and District Agriculture Office of Sunsari is promoting the local community for fish farming and sees the fish raiding species like snakes, otters, birds of prey and fishing cat as nuisance for fish farming and hence has the programs to check their presence. But the office of Koshi Tappu Wildlife Reserve has the aim to preserve wild animals and birds of the reserve and its buffer zone. Hence, there is lack communication between the inter office goals of the government. Hence I am also planning to work on bringing both the stakeholders together to find out the common ground for promoting fish farming and preserving other wildlife's including fishing cat.



6. How do you plan to share the results of your work with others?

The results obtained from the project will be shared through scientific publication and popular article in local newspaper. Also, the final technical report produce will be submitted to the offices of concern stakeholders.

7. Timescale: Over what period was The Rufford Foundation grant used? How does this compare to the anticipated or actual length of the project?

Activity	Time Period	From	То
Reconnaissance Survey	15 days	December 2015	January 2016
Camera Trap Survey	1.5 months	January 2016	February 2016
Questionnaire survey	1 month	January 2016	January 2016
Awareness campaign	25 days	November 2016	November 2016
Report writing	4 months	November 2016	March 2017

8. Budget: Please provide a breakdown of budgeted versus actual expenditure and the reasons for any differences. All figures should be in £ sterling, indicating the local exchange rate used.

Item	Budgeted Amount	Actual Amount	Difference	Comments
Field Staff Stipend	1260	1260	0	
Travel From Kathmandu to Morang	120	120	0	
Local Travels (A motor bike was bought)	0	1200	1200	This was bought from the support of Wild Oasis and Small Mammals Conservation and Research Foundation
Fuel Expenses	0	300	300	Fuel expenses and maintenance expenses of the bike were needed which was compensated from the lodging and food expenses
Lodging and Food	1800	1500	300	The lodging food expenses were less than expected as we stayed in homestay
Camera Traps	1000	1000		Five camera traps were bought



			from UK
Awareness Program	600	600	Tea and snacks were provided to
Meetings			the organizing members of
			awareness program in the school
GPS	100	100	A GPS was bought in Kathmandu.
Stationary (Diaries,	200	200	This was provided by Small
Plastic bags, pencils,			Mammals Conservation
photocopies, flex,			Foundation
report printing)			
Water Quality Analysis	200	0	We could not conduct the water
			quality test of the ponds due to
			logistics problem.
Accidental Insurance	120	120	Accidental insurance was covered
			for field assistances

9. Looking ahead, what do you feel are the important next steps?

The next step of the project is to conduct the movement ecology and behaviour study of fishing cat using radio telemetry devices and working with the community to conserve the fishing cat where both Fishing cat and the local community can live in harmony.

Also, from the policy level fishing cat must be upgraded to protected species of mammals list in Nepal. Small Mammals Conservation and Research Foundation has recommended the government to enlist the fishing cat within protected list. Without upgrading the species within protected list, the species are not within the government jurisdiction if found persecuted outside the protected areas in human dominated landscape. Unfortunately Fishing cats are in threats from direct poaching, electrocuting, hunted by watch dogs and destruction of habitats through pollution and poisoning of water for fishing within human dominated landscape of Sunsari district.

Fishing cats were historically found in Jalpaigudi district of West Bengal, India (Ingles et al. 1919) which is further east of the current study site. Hence, the fishing cat must be surveyed further east in Jhapa district of Nepal and explore whether the fishing cat population is getting dispersed across the boundary to India. This is very important to understand the whether the genetic flow of this cat is maintained even in the modern time. And if the cat is still dispersing this area would be a very important transboundary site for initiating the conservation activities between two countries India and Nepal.



10. Did you use The Rufford Foundation logo in any materials produced in relation to this project? Did The Rufford Foundation receive any publicity during the course of your work?

Yes, I produced a Fishing Cat conservation poster and used the logo of Rufford in it. Also, during the awareness campaign the flier were used with Rufford logo on it.

11. Please provide a full list of all the members of your team and briefly what was their role in the project.

12. Any other comments?

Fishing cat is a habitat specialist animal residing near wetlands, rivers and ponds in habitat. In Nepal they have been known to occur in the protected areas of Terai but the recent study shows that he human dominated landscape are equally important hunting ground of the vulnerable species. Fishing cat experience less threats in the protected area but the risks to their survival is high in human dominated landscapes. Hence, conservation activities must be focused on reducing human conflict and pressure on these species. We are thankful to RSG for financially supporting this project.



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Figure 2 Poster of Fishing cat for the conservation awareness program

Annex:

Attendance Sheet of the Students of Different Schools

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Figure 1 Attendance Sheet of Ramdhuni Higher Secondary School

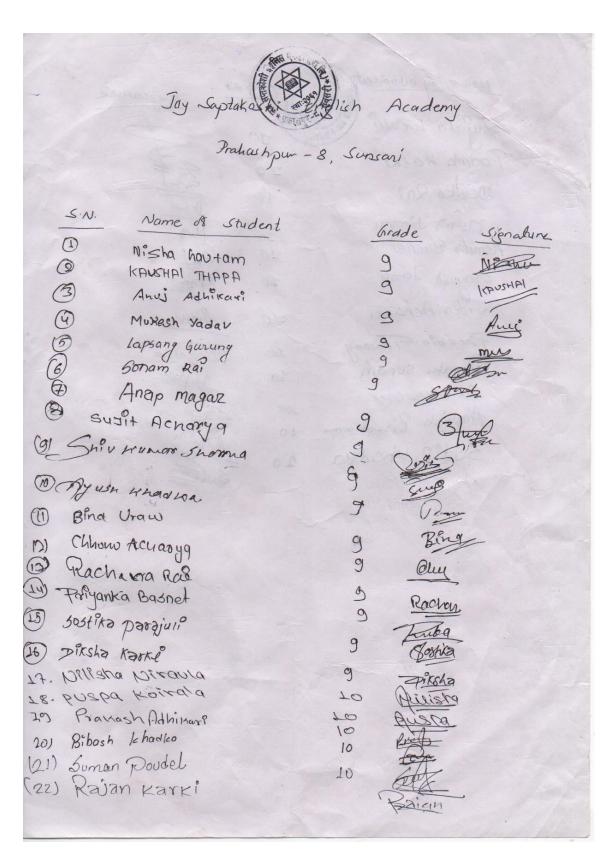


Figure 2 Attendance Sheet of Jay Saptakoshi English School



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Figure 3 Attendance Sheet of Jay Saptakoshi English School

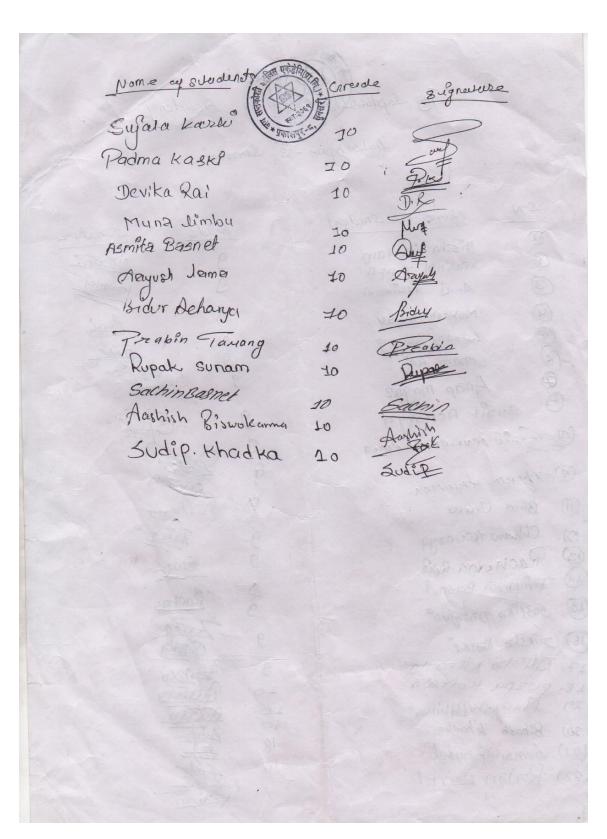


Figure 4 Attendance Sheet of Jay Saptakoshi English School

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Figure 5 Attendance Sheet of Gyan Jyoti Primary English School

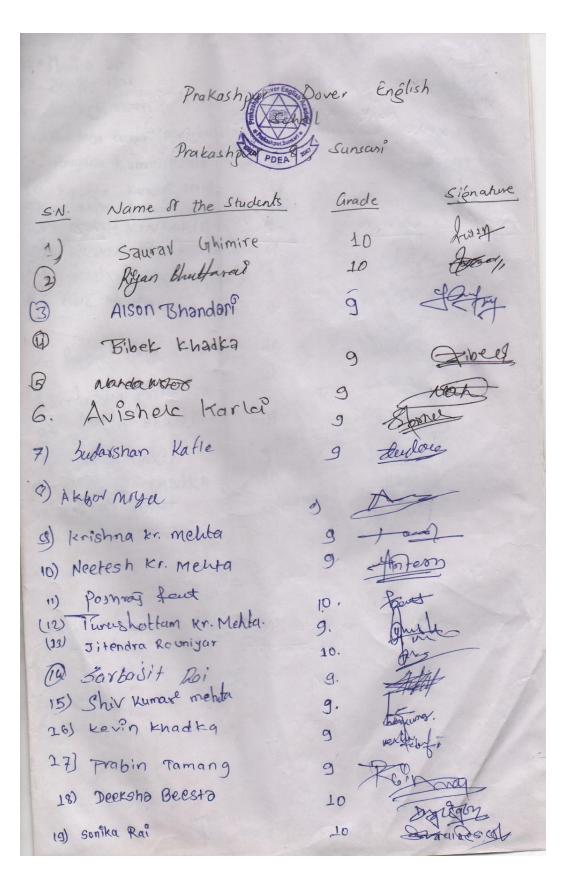


Figure 6 Attendance Sheet of Prakashpur Dover English Academy

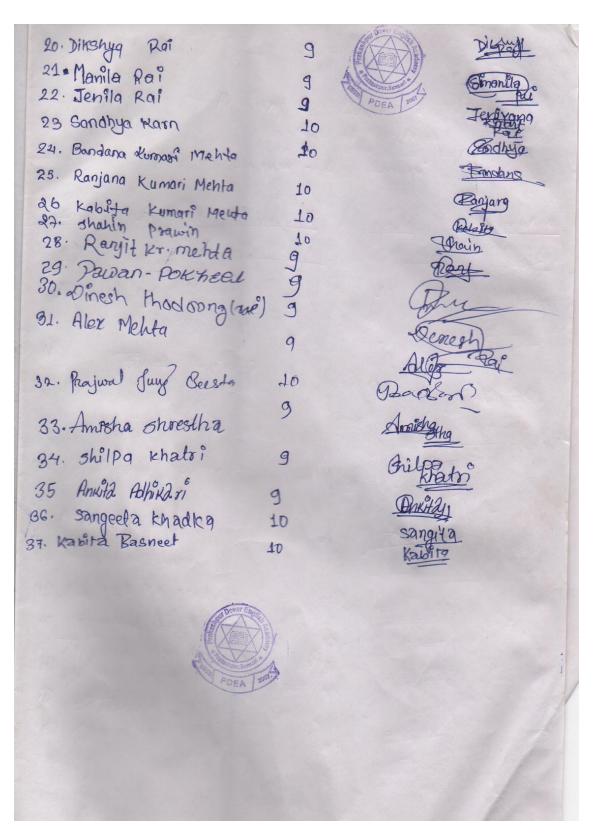


Figure 7 Attendance Sheet of Prakashpur Dover English Academy

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Figure 8 Attendance Sheet of Garden Academy, Sunsari

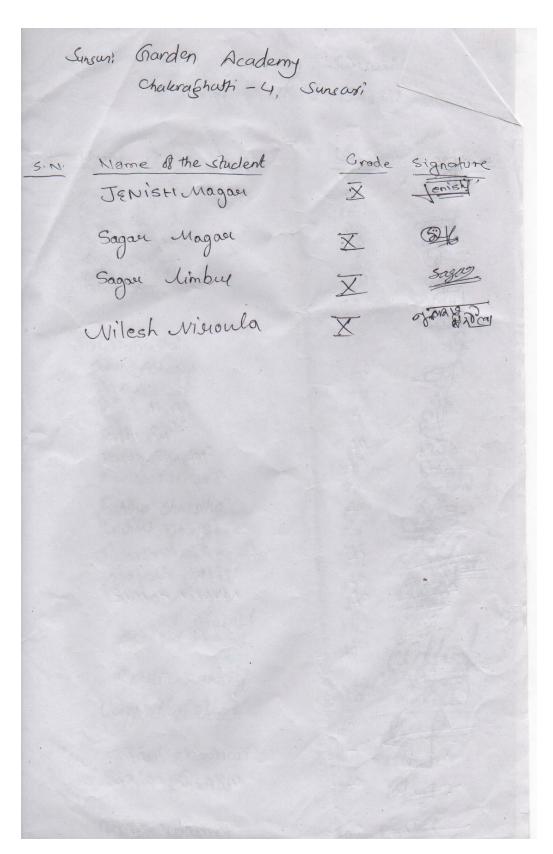


Figure 9 Attendance Sheet of Garden Academy, Sunsari

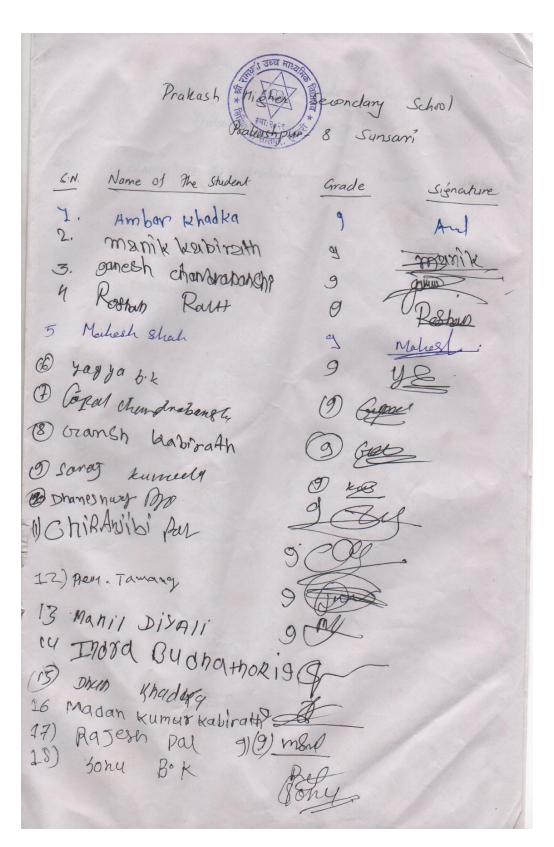


Figure 10 Attendance Sheet of Prakashpur Higher Secondary School

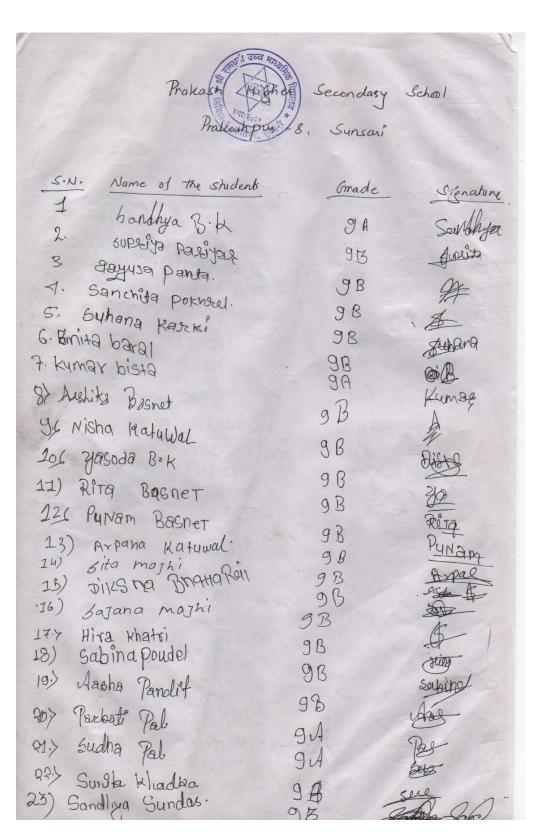


Figure 11 Attendance Sheet of Prakashpur Higher Secondary School

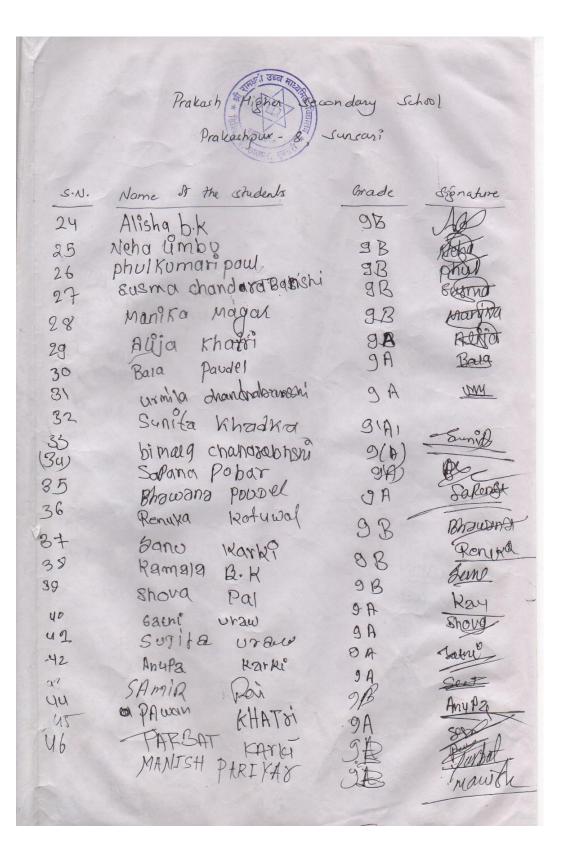


Figure 12 Attendance Sheet of Prakashpur Higher Secondary School

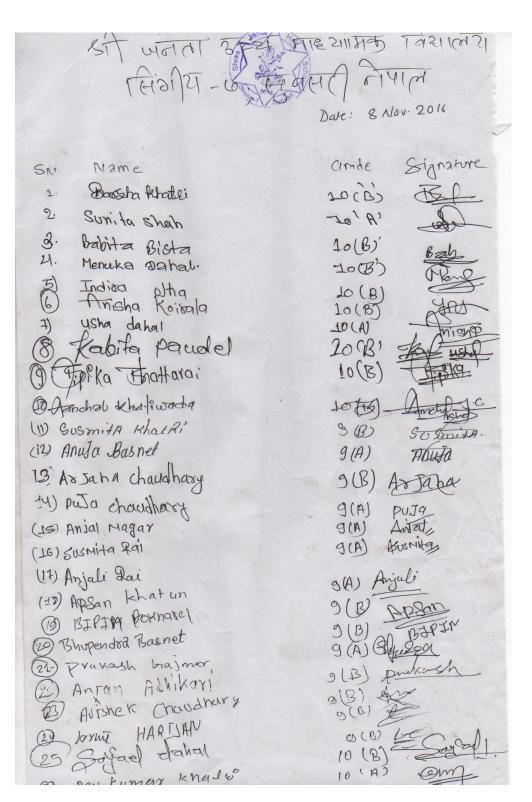


Figure 13 Attendance Sheet of Janata Higher Secondary School

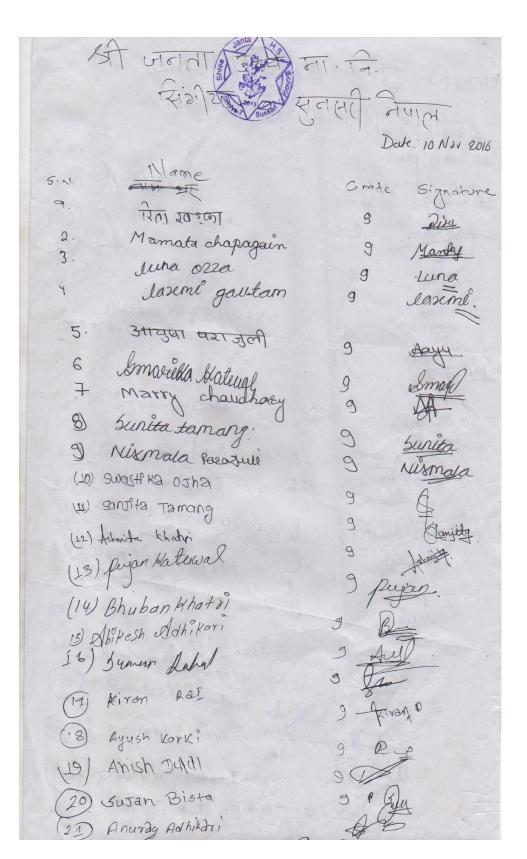


Figure 14 Attendance Sheet of Janata Higher Secondary School

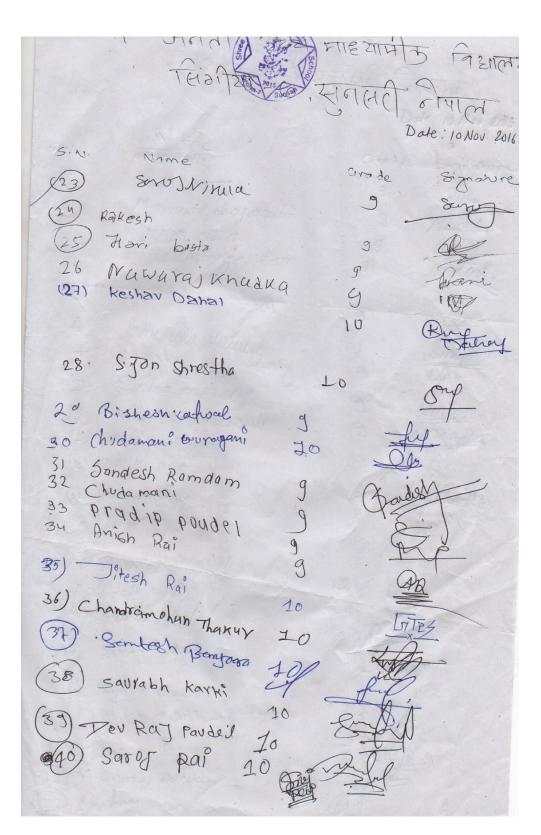


Figure 15 Attendance Sheet of Janata Higher Secondary School

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Figure 16 Attendance Sheet of Unique Academy Higher Secondary School

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Figure 17 Attendance Sheet of Unique Academy Higher Secondary School

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Figure 18 Attendance sheet of Lord Buddha Higher Secondary School

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Figure 19 Attendance sheet of Lord Buddha Higher Secondary School

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Figure 20 Attendance sheet of Lord Buddha Higher Secondary School

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Figure 21 Attendance sheet of Lord Buddha Higher Secondary School

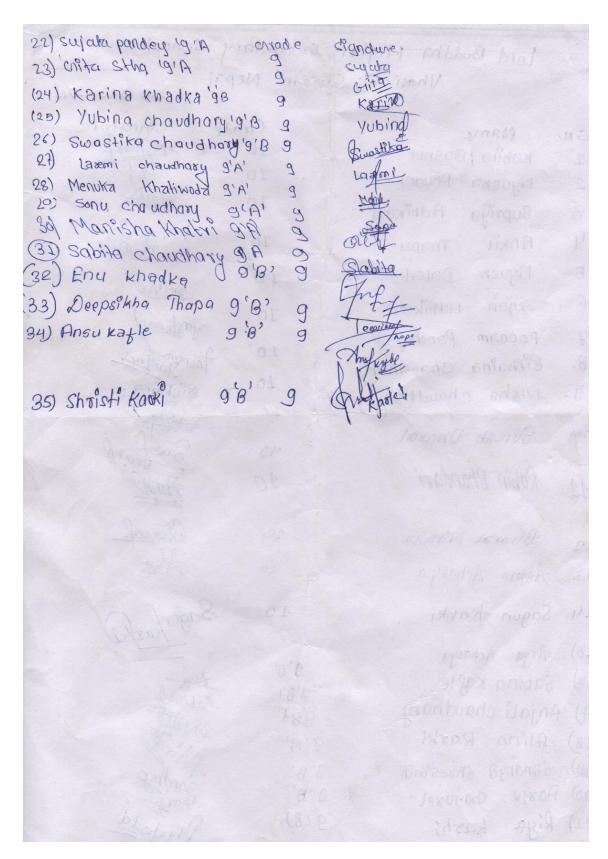


Figure 22 Attendance sheet of Lord Buddha Higher Secondary School

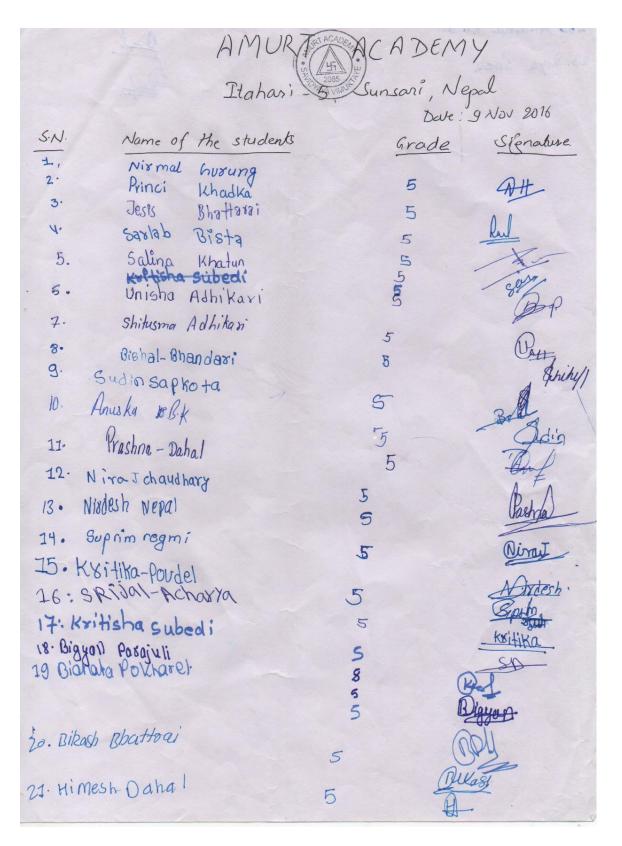


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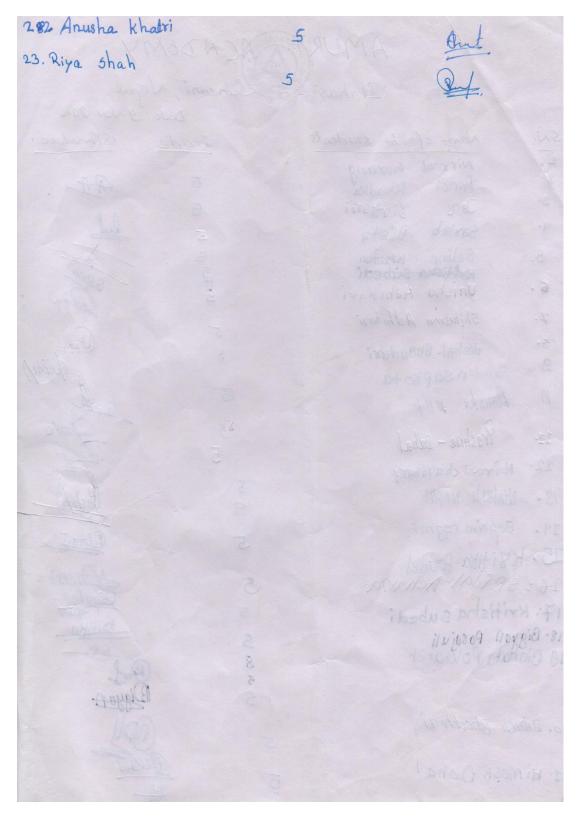


Figure 24 Attendance sheet of Lord Buddha Higher Secondary School



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17) Shresa Acharg	y a	6	
18) Rainila Nisoula			56
19) Sayuna Ghimise		6 @	
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27 Nisha Ninovia	a /	10 b Aug	
22) Ritika chaudha	ry	6	
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Figure 25 Attendance sheet of Amurt Academy

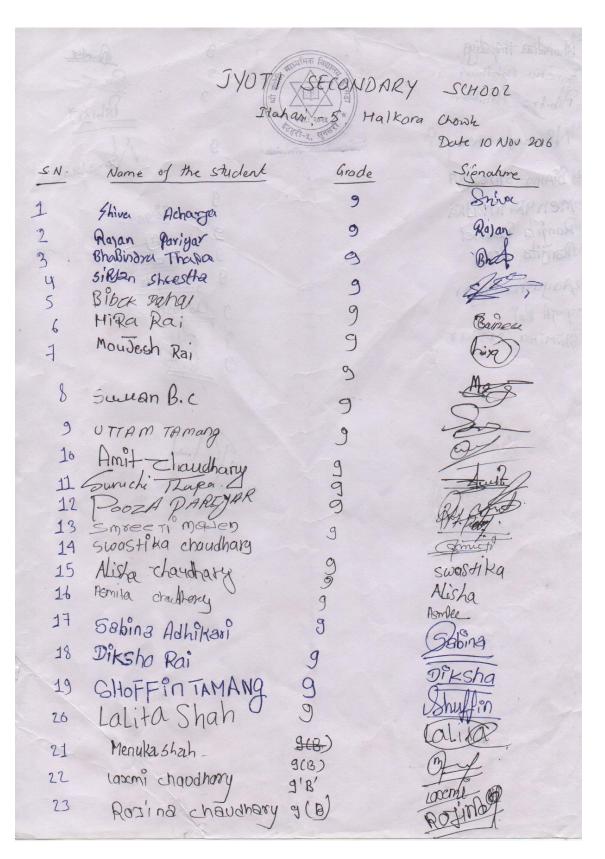


Figure 26 Attendance sheet of Jyoti Secondary School

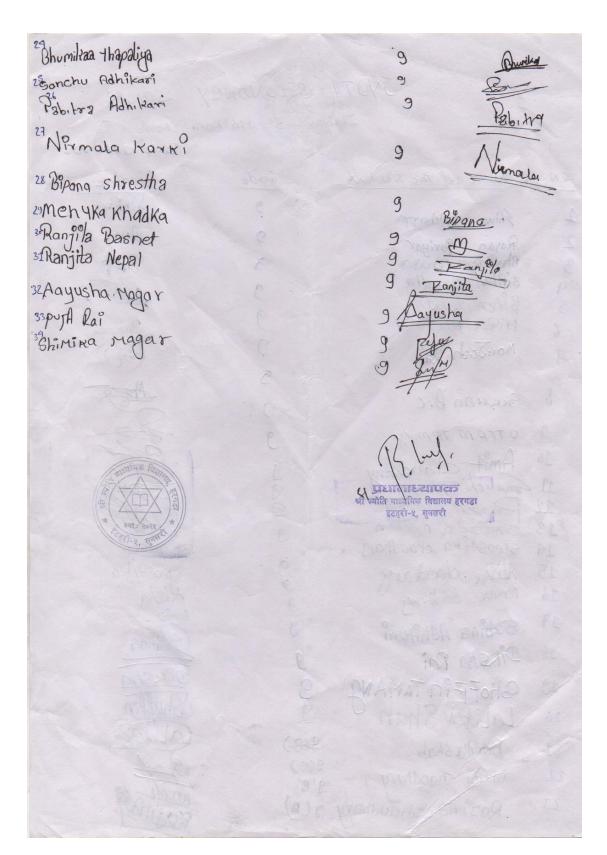


Figure 27 Attendance sheet of Jyoti Secondary School

NAVA KIRAN SCHOOL Thumka, Sunsani Date 11 Nov 2016 Name of the Audents Grade Signature Khusi Rai 5 Bundy, Diksha Dulal 5 Kedina Basnet 5 Bibisha Khatiwada 5 5) Monika 6hrostha 6) Karouna Nepal 7 Samshana Gurung 4 5 Apeksha karki 81 5 9 Anamika Adhikari 10) Saxswati Raut Aayusha Shrestha 11. Susmita Shakel 7 12. 13. Neha Sitoula 5 Aman Gurung 14. 5 Ankit subedi 15. 5 knish anrestha 16. 5 Sasi sen rai 5 18 Aakash Adhikari 19 August Shrestho 20 Ochwa Adhikaou 5 5

Figure 28 Attendance sheet of Nava Kiran School

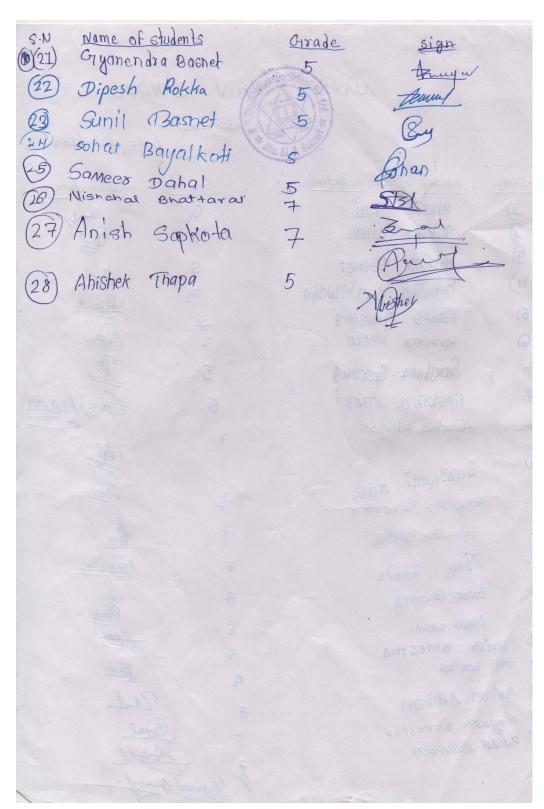


Figure 29 Attendance sheet of Nava Kiran School

Mepal Date 7 Nov 2016 S.N. Name Signature Grade Aadorsha rishwas pravat chaudhant Mukesh chaudhary 9 Ramesh chandhary 9 9. Bisho' choudbary 9. Swastika Chaudhary 9 10 Mahima chaudhary 90 11. Susma Chaudhary 9 12. Namita Khadka 9 13. Sandrya Gautamshama 9 9 15. Manisha khatri 9 16. Ranjana Chaudhary 9 17. Sarana khadka 9 J40+9 poudel 9 19) Neta Grupta 9 20) Pabitra Regmi 9 27) Sandhya Khadiza 9 22) Ixu Khadka 23) Praksitee Powel 24) Simran Chaulagain 25) Arpana Adhikari 26) Ashima Khadka 27) Prayash Paudel 281 Krishna Girl

Unique Hoadem

Figure 30 Attendance sheet of Unique Academy English School

Unique Academy English Gooding Nepal Date 7 Nov. 2016 SN. Mame Crote Signature 29) Nishont Niraula Rasesh khadka 301 31) Sujan Acharya 32) SUZAN BASNET 32) Avi Rai 33) Aashish Ghimire By) Anil Gaimer 35) Sudan Khadka 36) Ram chandra Basnet. 37) Ritesh Khadka 39) Roman Wood Ka 39) Sabin R9; 411 Rupesh Khadka UZAn Ashana 9 44) Sving san 45) Arpan Acharya (u6.) Nivas shah M7) Sanjeev Franceal ABISHEK K.C. 9

Figure 31 Attendance sheet of Unique Academy English School

Unique Academy English Gording
Whosi-5, Surson Medal Nepal Date 7 Nov. 2016 Crote SN. Mame Signature 29) Nishant Niraula 30) Rajesh Khadka 31) Sujan Acharya 32) SUZAN BASNET 32) Avi Rai 33) Aashish Ghimire By) Anil Gajmer 35) Sudan Khadka 9 36) Ram chandra Basnet. 37) Ritesh Khadka 38) Roman Wood Ka 39) Sabin R91 41) Rupesh Khadka 42) SUZAn Achanga 9 44) Svray sah 45) Arpan Acharya (u6.) Nivas shah 27) Sanjeen Kanapal ABISHEK K.C.

Figure 32 Attendance sheet of Unique Academy English School

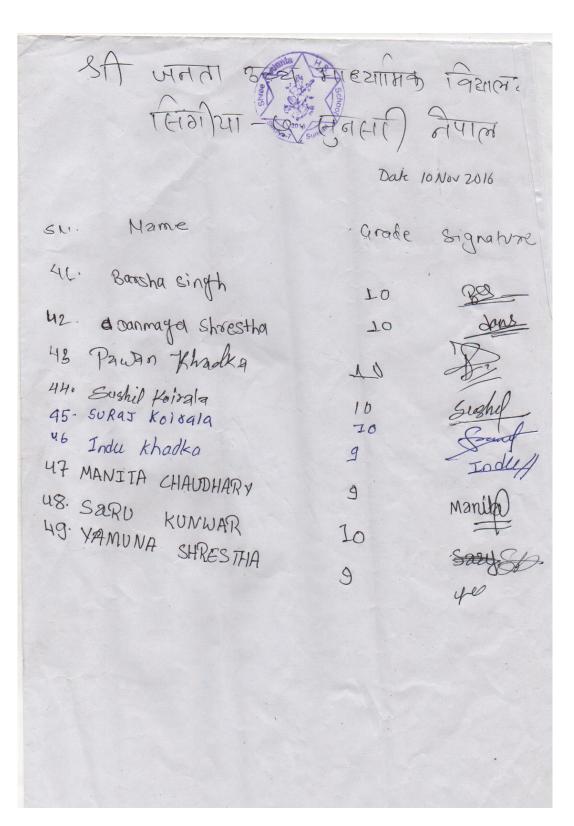


Figure 33 Attendance sheet of Janata Higher Secondary School, Sunsari

15 Nov. 2016 Fish farmers and Fishing Cert Révieulture Development Office Sunsani District Date 15 Nov 2016 Nepal Name of Person Phone no Signature 5-82022489 Q- 9498181 8282020982 B.2.1 3. iter 1151401 - with 8 = 08080608 freg 6, 2115, 215 avait - E 8588238267 SIATE काल ता ह ना कार्य ना प्रमुक्त ना प्रमुक्त अभिक 57138 प्रमुक्त ही लामणं नी हाम की कोई के र डेस १२३९४१८३ द्वित्रमान कार्की महान्त- 6 डर ०४३४४ वन ड Jan 512 another 2. 5228329002 92. जलराम् माम्यो मधातम - ७. ५८०६७०६१५६ - ५८६२०३६३५० किली DINON 3HR 21160 40 3 THE 2 9842074846 BASTE 98520475555 G 1 ST82TT9ET Sim

Figure 34 Attendance sheet of fish farmers and officials of District Agriculture Office

	Ramdhuni Highe	er Secondary	Schoo)
	Ramdhuni Vhas	V	
<u>s.N</u>	Name of the Student	Grade	Signature
1	Bibek Karki	9	
2	Pritam Rai	9	pritam
3	Purna Bahadur Khatri	9	Ruen
4-	Rupesh Basnet	9	Rupers
5)	Ashim Rai	9	
6)	Rocky chardhany		Ashin
7)	Denish Tamang	9	& SAM
	Abiral Bhandari	9	1
3	Sapan Chaidhary	9	And Donald
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Figure 35 Attendance sheet of Ramdhuni Higher Secondary School

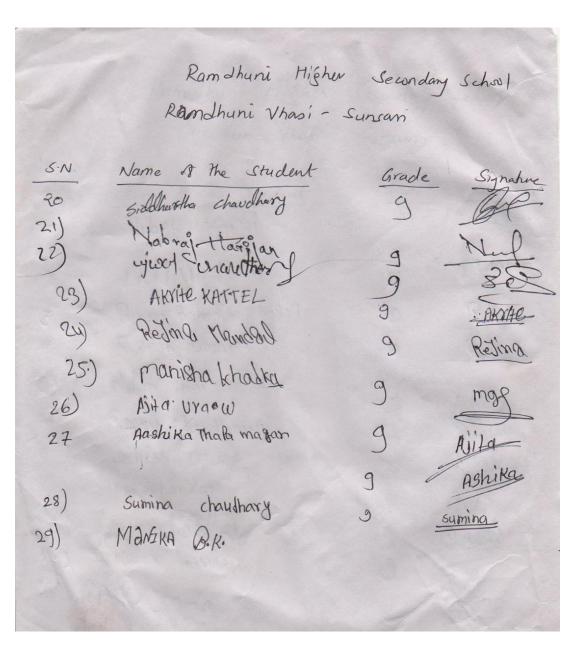


Figure 36 Attendance sheet of Ramdhuni Higher Secondary School

Unique Jagarmatha	Educational Heademy
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SN. 1 Name	1 (1-1) 19-45 001.44
1: Niwas Phylai	1 Grade Porgrature
2. Panash Dahal	9. Quip
3. Pakash Gihampa e	9 Pre
u. Umesh Nepal	9
5 prashan shrestha	9 0.1'-
Bishow chaudhary	9
Deepika chaudharu	9
Traking Chadenary	9 Buful.
g) Monika shall	9 Monika
10) Jenisha Bhondari	
No. of Contract of	g Fenishan
11) Aoshiko choudhooy	81 Addika
12) Sabrta Katnoal	9 Shi
13) Nabina Dohai	7
24. Sabin Niroula	20 Bul.
15. kiran chardheny	^
16. Apobhay Amagann	10 Cut Mar
14. Haitya Rai	10 Anushar
18. Pradip Kunwer	10 Aditya
19 Milan chettry	
20. Anish Ratte	10 Julet
	20 Brus
2.1 Bordon Nitoulo	10 Bal
22. Sourou Kaple	10 tule
23. Prabon Crantary	10 Big.
24. Sushila shrestha	20 Sunte
25. Manita Chaudhary	10 mg

Figure 37 Attendance sheet of Unique Sagarmatha Educational Academy, School

Unig	lue Sagarmatha School	Education	ial Acad
	Whasi-5, Sunsa		
5 N. 26 27 28 29 36 31 32. 33 34 35. 36. 37. 38.	Anjana Guragai Nishika Deukota Sangila Katual Anusha Nepal Rusha Yniri Aiino Karki Sandhya Dhimal Sujita KADFI Sangita Khadka Swatika Rai Nabi na Ghimire Dipika Pyakurel Samana Shrestha	Grade 10 10 10 10 10 10 10 10 10 10	Signature. Artana Asef Sakobasa Rut. Rina Rut. Rut. Rut. Rutania Robinal. Samona Samona

Figure 38 Attendance sheet of Unique Sagarmatha Educational Academy, School

Sehar	a Primary School	
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	€ का कुलावर कार्याक सुलस्थ	
S.N. Name of the	Student Crade	Monature
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a Laxmi	C/955=)}	
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12 all	C1788 => 3	
13 7 901	3	
14 स्मिता	3	
15 8077	8	
16 Par .	8	
17 स्वीप	8	
18 Tudol	8	1.44
१३ अर्वन		
20 Gaurab	- 4	
रा भेवन	4	
22 GM/EI)	64 5	_
या जीवराज चीडेल	class 5	

Figure 39 Attendance sheet of Sehara Primary School

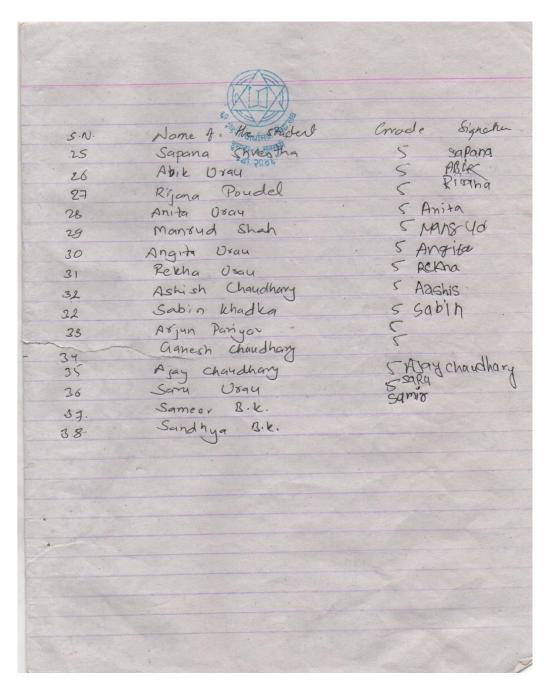


Figure 40 Attendance sheet of Sehara Primary School

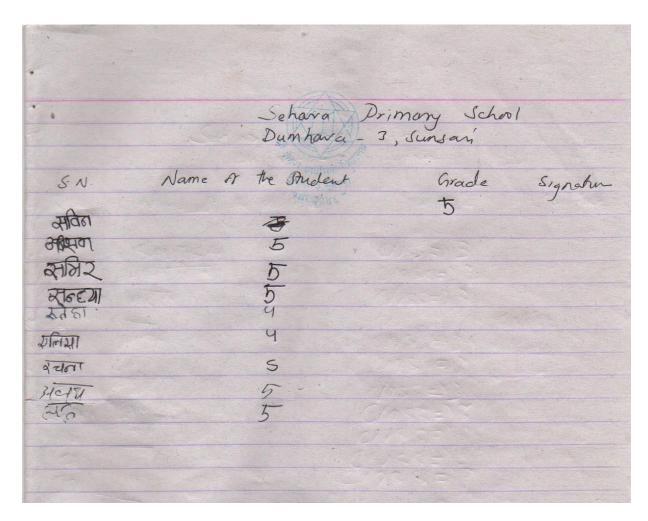


Figure 41 Attendance sheet of Sehara Primary School