



The wild animals do not want to be pets: Sensitization and education to decrease the traffic and possession of wild animal as pets in Santa Cruz, Bolivia. Phase II (18765-2)

PARTICIPATING INSTITUTIONS UAGRM
Career Biology, Municipal Zoo, DIRENA
Government of Santa Cruz, Santa Cruz

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Problem: wild animal as pets

We developed the educational track "Wild animals do not want to be pets" proposed environmental awareness and education to reduce traffic and no ownership of wild animals as pets.



Proposal developed

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To establish the strategy of "Classroom-consciousness" constituting a clear example that it is possible to advance environmental awareness in the city; where teachers, youth and children contribute to the knowledge and conservation of biodiversity

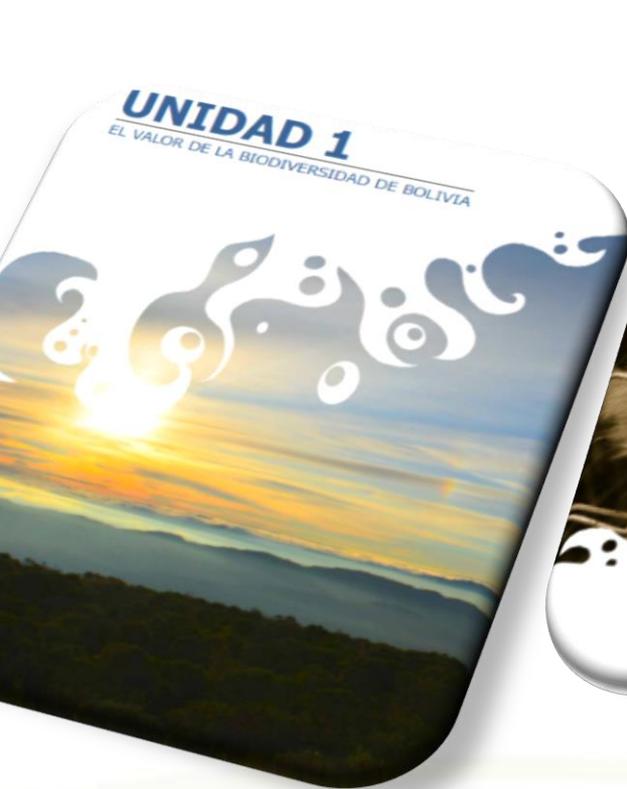


Strategy "Classroom consciousness"



To establish the strategy of "Classroom-consciousness" constituting a clear example that it is possible to advance environmental awareness in the city; where teachers, youth and children contribute to the knowledge and conservation of biodiversity

Teacher Handbook-Themed units



Teacher training - classroom work

40 Lathe teachers received training on the contents of the



Educational materials developed-Reprinted

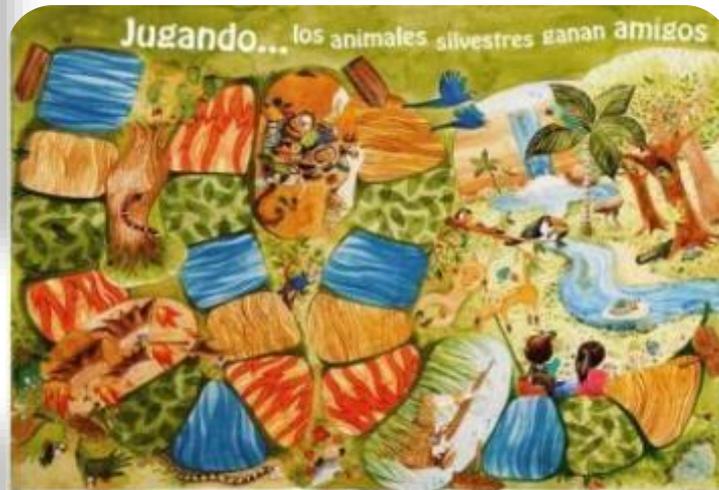


Educational Materials

Coloring Page



Floor game





Environmental training as multipliers





Station : !Teaches Art Flying! Identify the problems of our wildlife





Station : Painting, playing and learning ... Painting and playing learn about wildlife





Station : Disguise-art Recognizes wild animals which are threatened by illegal trade





Station 5: Let us express our emotions on what we learned



Work team



*Do not forget that the world calling for changes in human beings and requires more aware and supportive
! Let us be encouraged to be people that we contribute to those changes!*



Consultas e informes

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