

Project Update: August 2016

Carried activities

- Three awareness workshops in Bishalpur, Pancheshor and Amchaura Village Development Committee (VDC) of Baitadi district, Nepal
- Six school teaching programmes to the students aged below 15 in schools of three VDCs

Venues

- VDC offices at Bishalpur, Pancheshor and Amchaura at Baitadi district of Nepal
- Six secondary Schools, two each in above mentioned VDCs

Detailed description of carried out activities

- School teachings were conducted in six schools, two schools in each highly affected VDCs i.e. Bishalpur, Pancheshor and Amchaura. Similarly, three awareness workshops were organized, one each in above mentioned VDCs.
- There is no electricity facility in these VDCs. In Amchaura, solar power facility is available so it became easier to use multimedia for Power point presentations and showing videos. In Pancheswor VDC we hired diesel generator to run the laptop and multimedia but it was too expensive and it disturbed the whole sessions due to its loud noise. So in Bishalpur sessions were conducted by using posters, pamphlets and other materials. Brown paper and black board were used to deliver the information and videos were shown through laptop.
- We disseminate information about leopard, its behavior and role in the ecosystem and different mitigation measures of human leopard conflict in both school teachings and awareness workshops.
- In each school teaching, there were 50 students from grade 7 to 10. We distributed geometry box, copy and pen for motivating them. Handouts and related publications were also distributed for further knowledge dissemination.
- We discussed with them about the ecosystem, importance of its each component and motivated them actively taking part in conservation activities.
- We formed eco clubs in each school and handover educational materials to them.
- In each awareness workshop there were 30 participants including local leaders, teachers, women and members of community forest user groups.
- Power point presentation, showing informative videos, distribution of handouts, posters, pamphlets and other materials, discussion, experience sharing were the methods of the workshop.
- The workshop was conducted in a two way process. After completion of sessions we divided participants in 3 groups. Rigorous discussion in group and presentation by each group were carried out regarding the root causes of human leopard conflict and potential mitigation measures.
 - Participants were given more time to share their views and knowledge about the human-leopard conflict in that locality.