

## **Project Update: February 2018**

### **Communication with local partners**

On October 2017, the local team members and local project partners (Mr Santosh Kumar Yadav, Mr Shiva Yadav, Mr Ramu Chaudhary, Ms Shristi Bhattarai) communicated with the local educational institution, Modern Khudabagar Secondary School, for the organisation of programme depicting about the need for conservation of storks. Along with, the team members also communicated with the local people of the area with the related subject.

### **Discussion with local's people**

Discussions with local people were made from August and September 2017 regarding the status of storks in the lowland and need of their conservation. Information on types of storks they have seen, location of storks, their number and time of sighting were complied.



### **Stork observation for local kids**

To attract the interest since childhood, a day stork observation was held near the wetland of Mayadevi temple, the major habitat of storks. Total 23 kids enjoyed and learnt regarding species.



### Conservation education programme

On 6<sup>th</sup> October 2017, the programme with the theme of saving the stork was organised at Modern Khudabagar Secondary School, with the active participation of team members and the students. With the involvement of 64 local students, the programme initiated with the short presentation by Genuine Prajapati on the very topic "SAVE THE STORKS".



A presentation run by Genuine Prajapati on "SAVE THE STORKS"



Participants

### Capacity building to local students near the habitat of storks

A one day capacity building programme was conducted for the students of the Modern Khudabagar Secondary School which is located around the habitat of storks. The knowledge and information about the types of species of storks available in the area, the nesting and habitat of storks and the need and methods for the conservation of storks were shared. Photographic species identification sheets and booklets were distributed to the students by the group members. All the participants were trained to use GPS receivers, data loggers, range finders, Silva compass, telescopes and data recording.



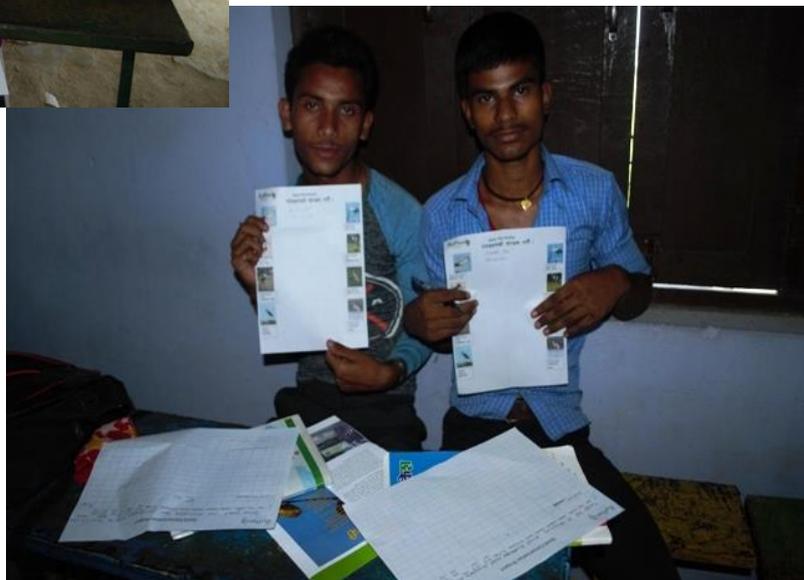
### Art competition programme for students

In November 2017, art competition was successfully held where 30 local students from five diverse schools actively participated. The programme was organised with the theme of conservation of storks in which students delivered their ideas of storks through the art and the winners were as awarded by the principal.



## Workshop on monitoring and recording keeping

A 1-day workshop on stork monitoring was held at Khudabagar. Total 40 Students from class 10 to 12 were actively participated in the workshop. They learnt about data keeping, species identification, application of research tools and potential conservation measures. Their views were compiled for further analysis.



### **Distribution of conservation materials**

Educational materials with photographic plates for the species identification, recording keeping and conservation messages were released which were distributed to local people and students during each and every activities of the project.

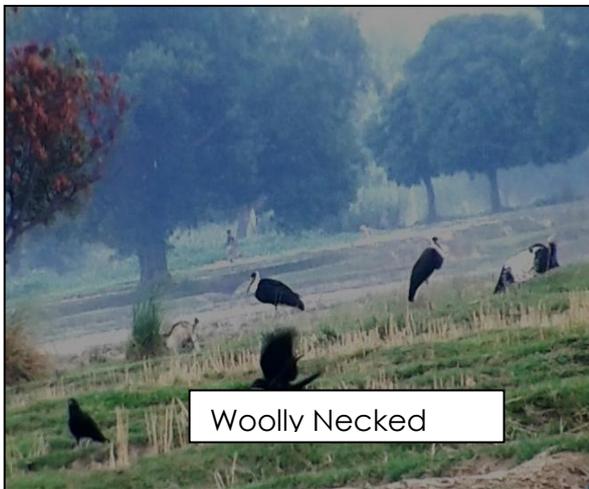


### Research and Monitoring

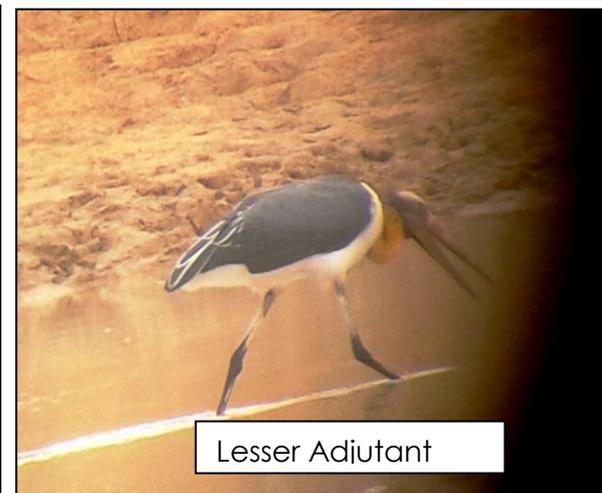
Storks were monitored following the line transect methods in all the accessible trails in July and October, 2017. During the survey three species of storks were recorded. They were Asian openbill, woolly necked and lesser adjutant storks. In Khudabagar a flock of 60 Asian openbill were recorded in a Seemal tree with 39 nests. In Aama region three colonies of lesser adjutant were recorded with 25 individuals, 16 nests and four chicks in katahar, mango, papal and seemal trees.



Asian Openbill



Woolly Necked



Lesser Adjutant