

Final Project Evaluation Report

Your Details	
Full Name	Fredrick Ojja
Project Title	Enhancing Ecological Habitat for Critically Endangered Long-billed Tailorbird (<i>Artisornis moreaui</i>) Through Community Empowerment in Nilo Nature Reserve, Tanzania
Application ID	23128-1
Grant Amount	£5,000
Email Address	fredrick.ojja@yahoo.com
Date of this Report	August 2018

1. Indicate the level of achievement of the project's original objectives and include any relevant comments on factors affecting this.

Objective	Not achieved	Partially achieved	Fully achieved	Comments
Long billed tailorbird habitat survey				Habitats used by long billed tailorbird were surveyed, and anthropogenic factors threatening the species were identified.
Long billed tailorbird population surveys				Long billed tailorbird population was not big enough as the forest was dense and the bird tended to hide in tall trees. Therefore it was difficult to obtain enough data of the species.
Community conservation empowerment				Through village meetings and schools, we managed to train and empower local people from 15 villages.
Local community education and the promotion of conservation				Conservation education and training was delivered to local communities. It was successful because many people attended.
Initiation of income generating activities				Tree nurseries and beekeeping projects as income generating activities were established in five villages. Working gear was supplied in villages. However, monitoring of income generating small project activities is required to ensure their sustainability.

2. Please explain any unforeseen difficulties that arose during the project and how these were tackled.

A main challenge encountered was the difficulty of accessing certain sites of the forest reserve because of the dense marginal vegetation, and localities that were overly muddy, preventing access to project site. Most areas within a site was impassable due to overflowing rivers. However, the sites were visited when the weather was conducive and calm.

3. Briefly describe the three most important outcomes of your project.

- a) Local communities accepted the project and agreed to initiate income generating activities which we think that through monitoring are going to be sustainable
- b) Conservation education reached many local people. Primary schools were integrated in community based conservation. They accepted the training and agreed to participate in the next project activities.
- c) Habitats of long-billed tailor bird was surveyed and identified for further management.

4. Briefly describe the involvement of local communities and how they have benefitted from the project.

Local communities were well involved in all activities and were interested to share information about the forest reserve, Long-billed tailor bird, and they assisted us in field work. We recognised how the local communities are in order to achieve project goals. They benefited from training and participated in the project activities; besides, they benefited from income generating activities initiated in their village.

5. Are there any plans to continue this work?

Yes, I plan to continue this project, to monitor the population of long-billed tailor bird and initiated project activities.

6. How do you plan to share the results of your work with others?

I plan to publish an article in peer reviewed journals based on the project data and information. But also to share it via media, blogs, twitter and conferences. Nevertheless, in August 2018, at the community level, the project held village meetings to give a brief feedback to communities, and summary reports were left at the village offices and to the community leaders.

7. Timescale: Over what period was the grant used? How does this compare to the anticipated or actual length of the project?

RSG was used from September 2017 – September 2018

8. Budget: Provide a breakdown of budgeted versus actual expenditure and the reasons for any differences. All figures should be in £ sterling, indicating the local exchange rate used. It is important that you retain the management accounts and all paid invoices relating to the project for at least 2 years as these may be required for inspection at our discretion.

1 £ sterling was equivalent to 2800 Tanzania shillings

Item	Budgeted Amount	Actual Amount	Difference	Comments
Note book (170 @ £0.4)	70	70		
Pens (5 @ £6)	30	30		
Markers pens (5 @ £4)	20	20		
Flipcharts (4 @ £10)	40	40		
Food and Refreshments (3 @ £87)	260	260		
Training class room (2 @ £20)	40	40		
Transport to and from study site (40 Trips @£11)	440	440		
Accommodation (60 days @ £11)	660	660		
Subsistence (60 days @ £13)	780	780		
Beehives (40 @ £18)	720	1330	-610	The cost of beehives was higher than expected
Bee brushes (15 @ £3)	45	45		
Bee extracting tools (15 @ £3)	45	45		
Native tree seeds (50 @ £1)	50	50		
Watering cans (5 @ £2)	10	10		
First aid kit (2 @ £20)	40	40		
Polythene tubes (20 @ £1)	20	20		
GPS unit (2 @ £232)	464	464	464	
Binoculars (6 @ £ 73)	444	444	444	
Tape recorders (2 @ £41)	82	82	82	
Digital camera (2 @ £143)	286	286	286	
Tape measures (2 @ £4)	8	8	8	
Overalls (6 @ £8)	42	42	42	
Pairs of field boots(6 @ £8)	42	42	42	
Rain coats(6 @ £8)	42	42	42	
Report production/printing	40	40	0	
Evaluation meetings	80	80	0	
Result dissemination and publication	100	100	0	Was used to buy beehives as the cost was higher
Contingency	100	100	0	Used for making t-shirt with Rufford logo
T-shirt	0	54	-54	Used for making t-shirt with Rufford logo
TOTAL	£5000	£5664	-664	

9. Looking ahead, what do you feel are the important next steps?

- To train local people to make and use energy efficient cook stoves. The use of these stoves will improve household income because they will minimise fuelwood consumptions per day per household (i.e. villagers will spend less money for purchasing charcoal or firewood). Moreover, it will decrease entirely dependence on the forest reserve for subsistence which encourages illegal activities such as collecting pole and fuelwood for sell.
- To continue with community based conservation education in order to reach many local communities (to organise more training projects in the project area).
- To expand the conservation education by integrating secondary and primary schools in order to provide a wide awareness about the long-billed tailor bird
- To monitor and evaluate initiated income generating activities in order to insure their sustainability.
- To encourage local communities and authorities to increase their efforts towards protection of Nilo nature reserve and the critically endangered bird species in the reserve.
- To get second RSG to continue to monitor long-billed tailor bird population and initiated income generating activities.

10. Did you use The Rufford Foundation logo in any materials produced in relation to this project? Did the Foundation receive any publicity during the course of your work?

Yes, I produced t-shirts with Rufford Foundation logo (see below). Participants and project team wore t-shirts during meetings and field work. The foundation was well publicised in all activities, to government leaders and local people. The RF logo also was used in all presentations and fliers.

11. Please provide a full list of all the members of your team and briefly what was their role in the project.

Fredrick Ojija

- A team leader of this project. Participated in all activities

Nancy Jimmy

- Assisted in beekeeping and tree nursery training

Komba Haonga

- Trained local people on tree nursery, and community empowerment
- He assisted in bird population and habitat survey

Beatus Mwendwa

- Mapping of bird population
- Community based conservation training

John V. John

- Helped in Long-billed tailor bird population survey

Neema Joseph

- She is an expert in beekeeping and training programs
- She trained local people about beekeeping and management, and on good ways of using bees to improve their livelihoods.

Baraka Hamisi

- He was responsible for project logistics, organizing transport and village meetings

12. Any other comments?

We are very thankful to RF for their support. In addition to help conservation of long-billed tailor bird population and improving livelihood of local communities in Nilo Nature Reserve in Korogwe, Tanzania, Rufford has helped us to promote the work of biodiversity conservation and management in Tanzania. The data and experience we have obtain are tremendously respected and are vital for future project activities. This kind of project is very important as it helped us to identify gaps that need to be addressed in the second project.





Ongoing project activities at Nilo Nature Forest reserve: Monitoring and evaluation of initiated project activities



Tree nurseries established by the project for restoring degraded buffer zones of the reserve



Most of the beehives in the reserve initiated by the project



Visiting some of the activities initiated by the project in the reserve and adjacent villages



Posing with Teachers at Kilangangua primary school after training about biodiversity and environmental conservation