

## Final Evaluation Report

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Your Details	
<b>Full Name</b>	Dorah Mbogo
<b>Project Title</b>	Conservation of endangered <i>Anthus sokokensis</i> through community-based revegetation program in Ruvu-south coastal forest reserve, Tanzania
<b>Application ID</b>	31700-B
<b>Grant Amount</b>	10,000
<b>Email Address</b>	Dmbogo8@gmail.com
<b>Date of this Report</b>	10 July, 2021

**1. Indicate the level of achievement of the project's original objectives and include any relevant comments on factors affecting this.**

Objective	Not achieved	Partially achieved	Fully achieved	Comments
Local Conservation Leaders Capacity Building				Completed as planned
Conservation education to primary school pupils				Completed as planned
Raise/procure native tree seedlings				Completed as planned
Recruit and Train planting team				Completed as planned
Site preparation and seedlings planting				We were able to plant only 3241 seedlings out of 5000 planned.
Post planting maintenance				Post planting maintenance of planted trees is in progress.
Continuous monitoring of project outcomes and impacts				Monitoring of project outcomes and impacts is underway.

**2. Please explain any unforeseen difficulties that arose during the project and how these were tackled.**

We experienced a significant delay in beginning of the rain season, which started at the end of March 2021 and not in January/February 2021 as we expected. This might have been attributed by climate change regime attributed by degradation of forest vegetation. We spent more time taking care of the seedlings at the nursery and some of the seedlings died due to inadequate moisture content and overstay in the nursery beds. It was necessary to allocate more fund (than budgeted) in order to contain this situation

**3. Briefly describe the three most important outcomes of your project.**

The following are the three most important outcomes of your project:

- i. Strengthening capacity of 34 village leaders on the management and conservation of the forest reserve.
- ii. Empower 67 community members, 15 primary school teachers, 121 primary school pupils on nursery techniques, tree planting skills and post planting maintenance of planted seedlings.
- iii. Planted 3241 of native tree seedlings to restore highly deforested areas.

**4. Briefly describe the involvement of local communities and how they have benefited from the project.**

During the implementation of the project, community members were fully involved. 34 community leaders were trained on sustainable forest management, conservation practices and to become community trainers. Planting team of 67, 15 local teachers and 121 pupils from local primary schools, both from local communities were thoroughly and practically trained on plant nursery skills, raising tree seedlings, essential procedures on how to plan, organize and carry out transplanting seedlings by hand, digging the holes, on site distribution of the seedlings and actual planting.

**5. Are there any plans to continue this work?**

Yes, the project plan to continue this work particularly in the following focus areas

Post planting trees maintenance.

Studies highlights that many plants that have been raised and planted with care die due to lack of post-planting maintenance. We plan to continue taking care of the planted seedlings through various activities such as mulching in order to suppress weed growth and reduce water loss. We plan also to carry out weeding two or three times during the 1st year in order to reduce competition from grasses and herbs. We intend also to use live thorny fences to protect seedlings from grazing animals

Extend tree planted area

We intend to extend tree planted areas particularly inside the forest reserve to restock deforested areas.

**6. How do you plan to share the results of your work with others?**

We expect to share the results through public presentation at village and district meetings. We will prepare and disseminate policy brief to recommend on the best conservation and restoration options, publishing project activities through project leader website ([https:// dmbogo8.wixsite.com/website](https://dmbogo8.wixsite.com/website)) and social media

**7. Timescale: Over what period was the grant used? How does this compare to the anticipated or actual length of the project?**

The grant was used from June 2020 to June 2021. This is a bit longer than anticipated length (we expected to finish in April 2021) due to unforeseen difficulties we encountered such as delay in the beginning of the rainy season, inflation of the fuel price and other logistical arrangements.

**8. Budget: Provide a breakdown of budgeted versus actual expenditure and the reasons for any differences. All figures should be in £ sterling, indicating the local exchange rate used. It is important that you retain the management accounts and all paid invoices relating to the project for at least 2 years as these may be required for inspection at our discretion.**

Item	Budgeted Amount	Actual Amount	Difference	Comments
Project inception	500	500		Completed as planned
Local Leaders Capacity Building	650	650		Completed as planned
Conservation education to primary schools		2000		Completed as planned
Train planting team	700	700		Completed as planned
Raise/procure native tree seedlings	3400	3600	-200	Seedlings remained in nursery beds for 2 more months before out planting due to delay of the rain seasons
Site preparation and planting	2700	2850	-150	Inflated costs of transport, fuels and other tools than it was budgeted
Post planting maintenance	1750	1400	+350	Some post planting activities such as weeding were not done at this time, will be carried out in the next season.
Project administration	300			
<b>TOTAL</b>	<b>10000</b>	<b>11900</b>	<b>+1900</b>	

**9. Looking ahead, what do you feel are the important next steps?**

We feel that it is important to continue empowering community members on forest conservation particularly tree planting and post planting maintenance skills. We plan to extend tree planting area in order to contribute to recovering degraded ecological habitat and restore fundamental niche of endangered species in the forest reserve.

**10. Did you use The Rufford Foundation logo in any materials produced in relation to this project? Did the Foundation receive any publicity during the course of your work?**

Yes. The Rufford Foundation logo was used in all power point presentations, reports, communication letters and t-shirts for facilitators during capacity building and tree planting trainings.

**11. Please provide a full list of all the members of your team and briefly, what was their role in the project.**

<b>Dorah Mbogo</b>	Project lead/facilitator
<b>Beatus Alex</b>	Project Advisor
<b>Erick Mbunda</b>	Facilitator – Tree planting training
<b>Christina Nyumba</b>	Facilitator – Tree planting training
<b>Subira Katemi</b>	Facilitator – Forest conservation
<b>Victus Kimario</b>	Community development/facilitator
<b>Emanuel Nungi</b>	Training assistant
<b>Jackton Msiba</b>	Training assistant
<b>Victoria Mgaya</b>	Project Administrator

**12. Any other comments?**

On behalf of the project team, local community members and the management of the forest reserve, we extend our great and profound thankfulness and appreciation to The Rufford Foundation and The David Tyler Trust for the generous support in this conservation project.





