

IMPLEMENTING AND EVALUATING CONSERVATION EDUCATION INTERVENTIONS IN GAURISHANKAR CONSERVATION AREA

FIRST QUARTERLY REPORT
DECEMBER 2021



QUARTERLY UPDATES

The team has completed following activities.

Activities completed

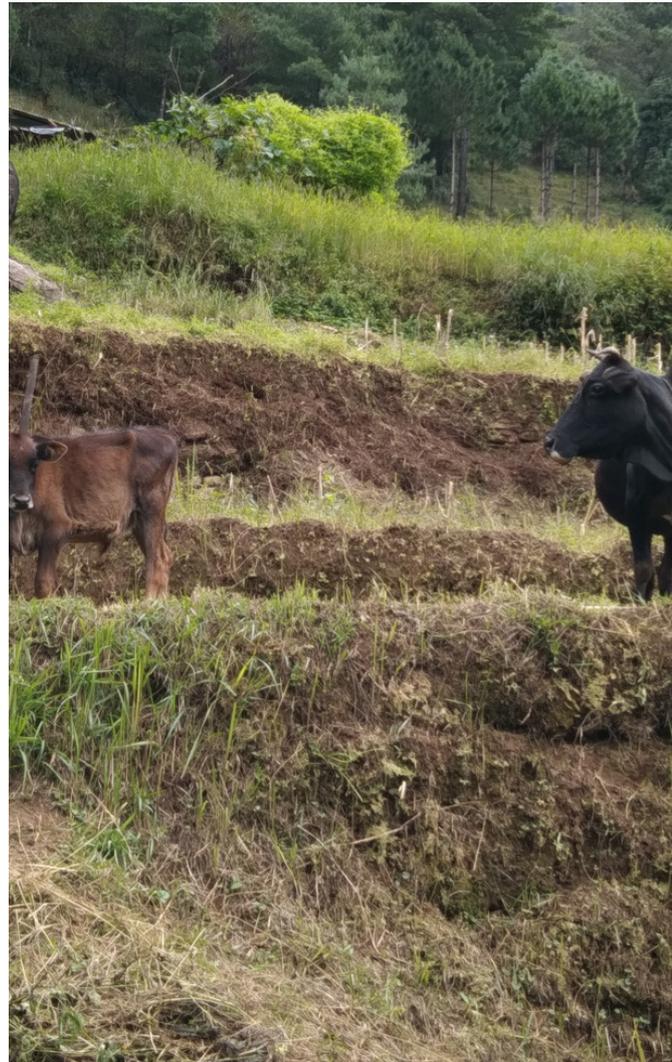
- 1. Pre-field visit**
- 2. Coordination with stakeholders**
- 3. Stakeholders meeting**
- 4. Field planning**
- 5. Questionnaire development**



PRE-FIELD VISIT

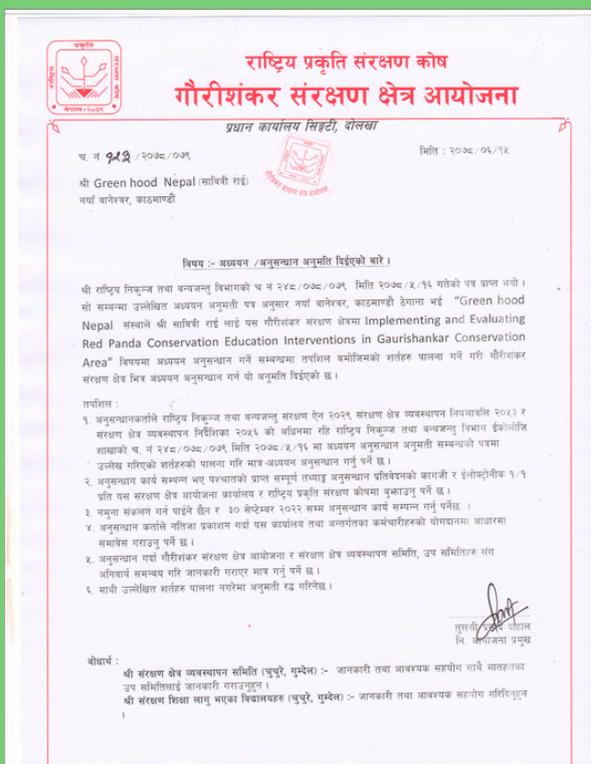
While visiting the project sites namely, Gumdel and Chuchure we communicated with different stakeholders. But along we observed many activities that possess impacts to the red panda. For instance,

- cattles,
- free-roaming dogs,
- firewood collections etc.



COORDINATION WITH STAKEHOLDERS

- Meeting with the stakeholders like local governments and the Gaurishankar Conservation Area (GCA) were done.
- Communication regarding project activities were shared.
- Research permission letter were issued from the GCA.



STAKEHOLDERS MEETING

Six different schools of Gundel and Chuchure were communicated and visited for smooth functioning of the Conservation School. Student consent letters were distributed.



FIELD PLANNING

- Field activities like the Conservation Schools have been planned to be conducted in the second quarter of this research.
- Team has planned to conduct the Conservation School series at Chuchure and then at Gumdell.



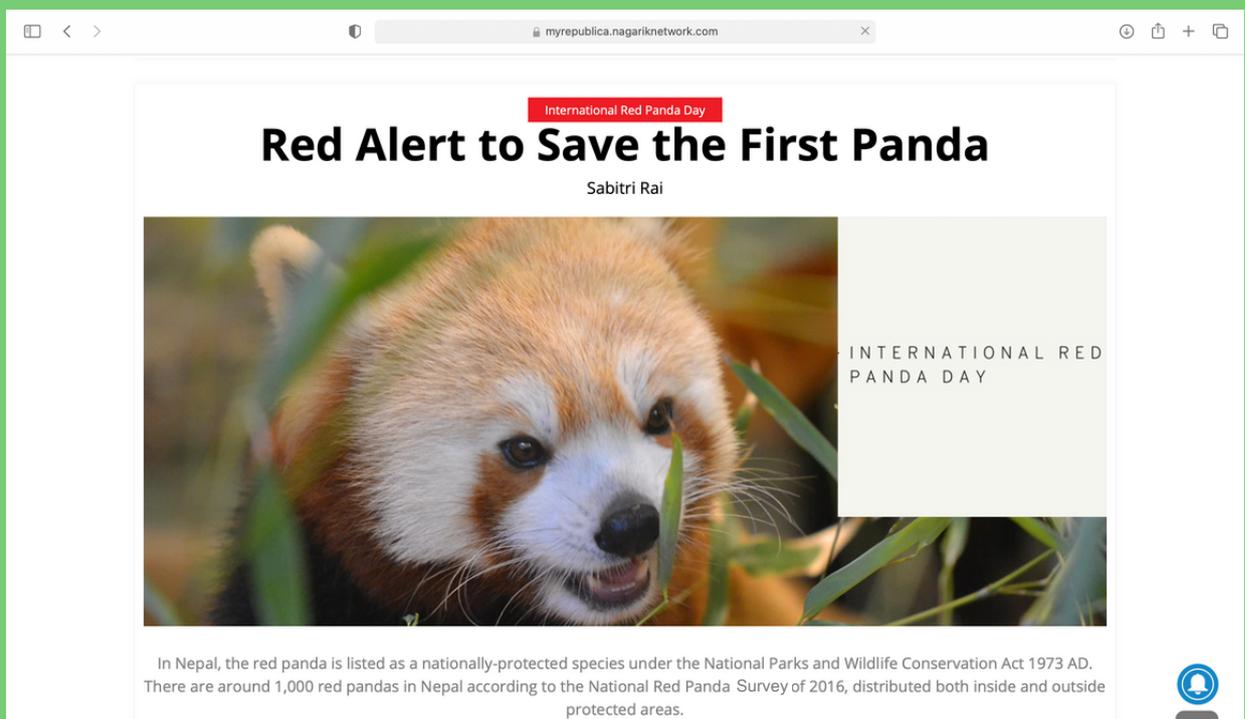
QUESTIONNAIRE DEVELOPMENT

Questionnaire for the research have been developed with series of discussions and consultation with other team members and relevant experts.



PROJECT UPDATE

On the occasion of the International Red Panda Day in the title ["Red Alert to Save the First Panda"](#) was published in the myRepublica national daily on the 18th September, 2021.



CHALLENGES

Impacts of lockdown and month-long vacation due to *Dashain & Tihar* - (Oct-Nov) - national festivals have impacted the school academic sessions. In the third month of first quarter of this research we were unable to conduct the Conservation School series as per scheduled as every schools are conducting their second terminal examinations.



FURTHER PLANS

Conservation Schools and other project activities (student-led conservation actions like poster campaign, focus group discussions, presentation, editorial writing) will be conducted in the second quarterly of the research.

