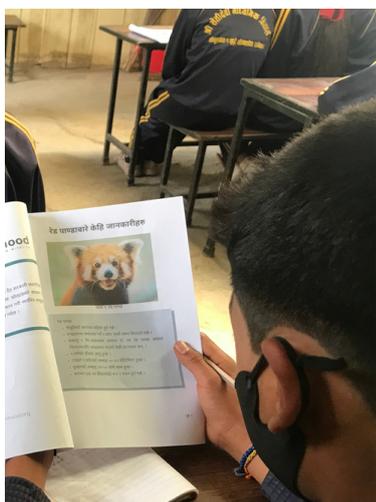
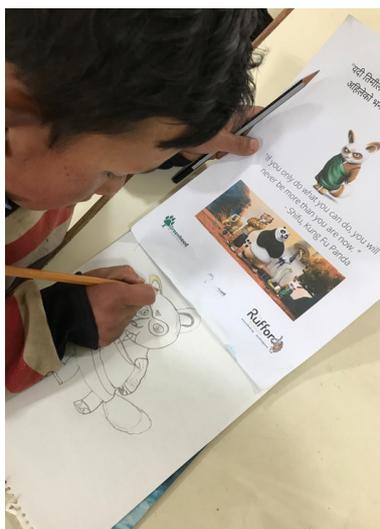


IMPLEMENTING AND EVALUATING CONSERVATION EDUCATION INTERVENTIONS IN GAURISHANKAR CONSERVATION AREA

SECOND QUARTERLY REPORT
APRIL 2022





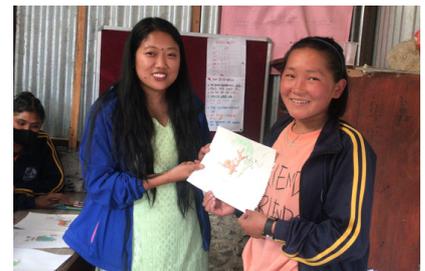
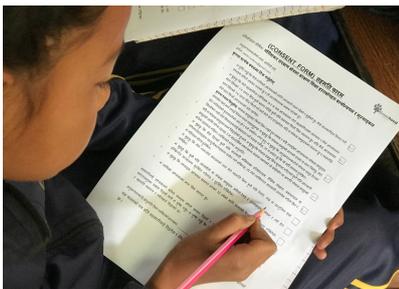
Project photographs courtesy: Sabitri Rai, Bimala Mainali and Jeevan Rai

QUARTERLY UPDATES

The team has completed following activities in project's second quarter.

Activities completed

1. Research ethics completion
2. Development of knowledge products
3. Conservation School series
4. Sign-up process for students to join 1 key activity (e.g., focus group discussion, editorial writing campaign, poster campaigns)
5. Distribution of knowledge products to the schools



KNOWLEDGE PRODUCTS

The team developed following knowledge products for the Conservation School series in the Nepali language.

1. Infograph
2. Translation of published op-ed article
3. Booklet about the Red panda, its habitats, diet, threats, conservation solutions



Red Alert to Save the First Panda
Sabina Rai

INTERNATIONAL RED PANDA DAY

In Nepal, the red panda is listed as a nationally-protected species under the National Parks and Wildlife Conservation Act 1973 AD. There are around 1,000 red pandas in Nepal according to the National Red Panda Census of 2016, distributed both inside and outside protected areas.

पहिलो पाण्डा सुरक्षित गर्न रेट घेतावनी

के सन्तुल्य बस्न छ रेट पण्डा पहिले पण्डा हेरेर को सुनेपि, तरुं निश्चित भन्दा सोचेनुहुनेछ: जस्यतः पण्डाको बस्न, तर हामी जसो धेरैसंगै बस्न छिन् कि रेट पण्डा जस्यतः पण्डा अस्ट ५० वर्ष पहिले पण्डा जस्यतः किने र बस्ने, पहिले पण्डा जस्यतः किने।

सन्तुल्य बस्नको निश्चितताको (सर्वो रचना) मासुप्राप्तिको निश्चितताको छ तर दुई पण्डाको सुनिश्चितताको बस्न। जस्यतः पण्डाको जस्यतः सुनिश्चितताको जस्यतः पण्डा, रेट पण्डाको सुनिश्चितताको बस्न। जस्यतः पण्डाको जस्यतः सुनिश्चितताको जस्यतः पण्डा, रेट पण्डाको सुनिश्चितताको बस्न। जस्यतः पण्डाको जस्यतः सुनिश्चितताको जस्यतः पण्डा, रेट पण्डाको सुनिश्चितताको बस्न।

RED PANDA

THE FIRST PANDA

Greenhood
Ruffor

Local threats..

- Illegal wildlife trade
- Trapping red panda
- Unsustainable harvesting of bamboo
- Free-roaming dogs
- Cattle grazing
- Timber/Firewood collection

Solutions for red panda's conservation

- Habitat conservation
- Education
- Awareness & advocacy
- Researches/studies
- Prints (Newspaper, magazine, journals)
- Laws & enforcement
- Monitoring cattle grazing
- Rabies vaccination to free-roaming dogs
- Fundraising or allocation
- Sharing of conservation solutions
- Collaboration

THE CONSERVATION SCHOOLS

The Conservation School is the initiation to educate young school students about the prevalent issues and importance of biodiversity conservation with conservation advocacies.

The research part of this project followed a pretest-posttest control experimental design (Campbell & Stanley, 1963) with the treatment and control groups. Variables like gender, age and school years were kept similar between the control and treatment groups. Each school had both treatment and control groups.

Each **Conservation School** involved,

- i. Self-administered pre-test questionnaire
- ii. Information/discussion session
- iii. Art workshop
- iv. Student-led discussion about actions students could take to help protect pandas and selection of one key activity (e.g., FGD, editorial writing campaign, poster campaign)
- v. Sign-up process for students to join those actions (if they want to),
- vi. Self-administered post-test questionnaire



Fig. Students signing up for selection of one key activity

While control groups took the post-test immediately following the brief information session. Then after participated in the information/discussion session and art workshop along with the treatment group. They also participated in the rest of the session after the test to benefit from conservation education and to ensure fairness/benefit, but not upset the research results.

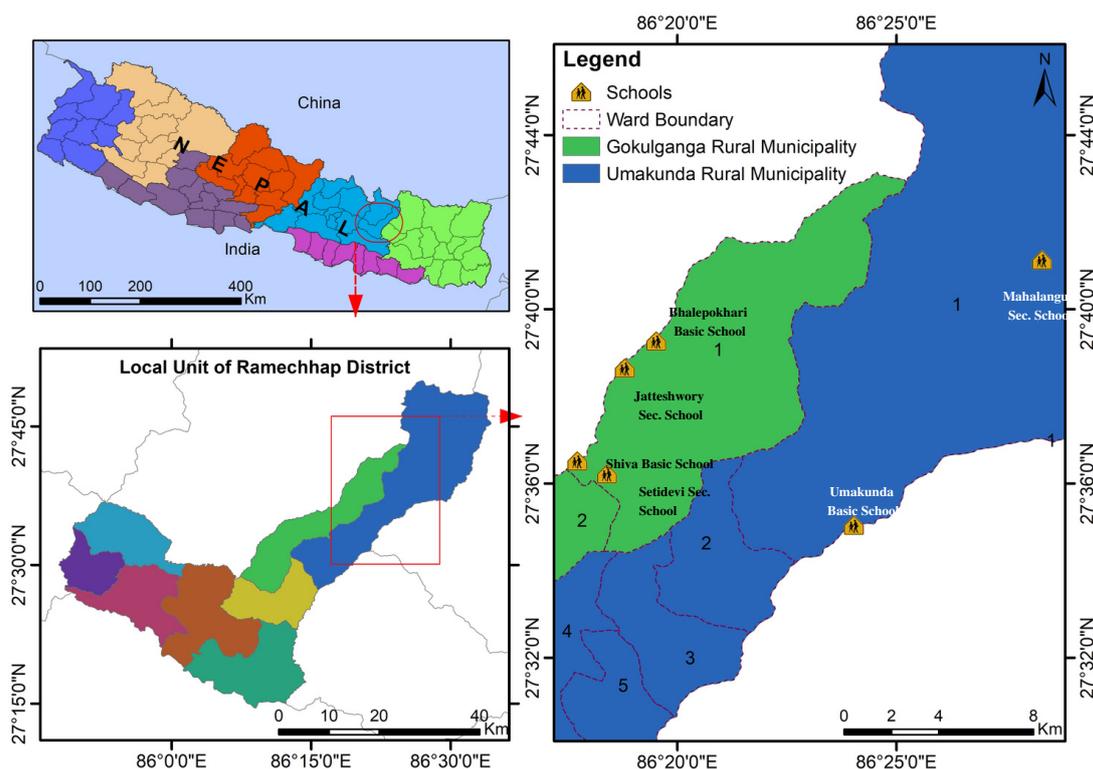


Fig. Study site of the project

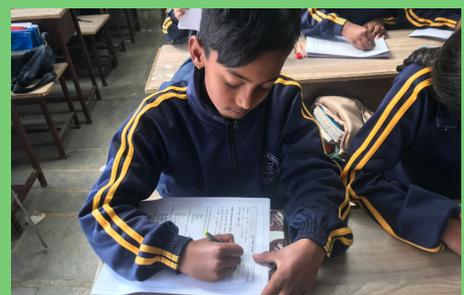
CONSERVATION SCHOOL SERIES

1. SHREE SHIVA BASIC SCHOOL, CHUCHURE

Students of 6, 7 and 8 school years participated in the Conservation School.

School details:

SN	School Name	Latitude	Longitude	Altitude
1	Shree Shiva Basic School	27.6086	86.2953	1792.3 m



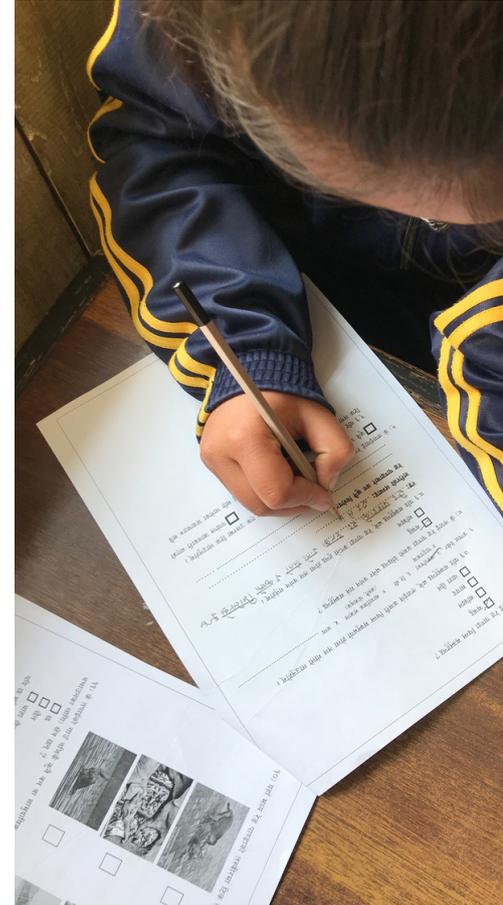
CONSERVATION SCHOOL SERIES

2. SHREE SETI DEVI SECONDARY SCHOOL, CHUCHURE

Students of 6, 7 and 8 school years participated in the Conservation School at the Shree Setidevi Secondary School.

School details:

SN	School Name	Latitude	Longitude	Altitude
1	Shree Setidevi Secondary School	27.6036	86.3066	2153.51 m



CONSERVATION SCHOOL SERIES

3. SHREE JATTESHWORY SECONDARY SCHOOL, CHUCHURE

Students of 6, 7 and 8 school years participated in the Conservation School at the Shree Jatteshwory Secondary School.

School details:

SN	School Name	Latitude	Longitude	Altitude
1	Shree Jatteshwory Secondary School	27.6441	86.3134	1905.79 m



CONSERVATION SCHOOL SERIES

4. SHREE BHALE POKHARI BASIC SCHOOL, CHUCHURE

Students of 4 & 5 school years participated in the Conservation School at the Shree Bhalepokhari Basic School.

School details:

SN	School Name	Latitude	Longitude	Altitude
1	Shree Bhalepokhari Basic School	27.6545	86.3253	1976.05 m



CONSERVATION SCHOOL SERIES

5. SHREE UMAKUNDA BASIC SCHOOL, GUMDEL

Students of 6, 7 & 8 school years participated in the Conservation School at the Shree Umakunda Basic School.

School details:

SN	School Name	Latitude	Longitude	Altitude
1	Shree Umakunda Basic School	27.584	86.4005	1574.39 m



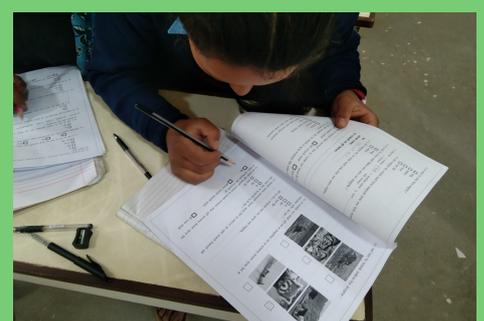
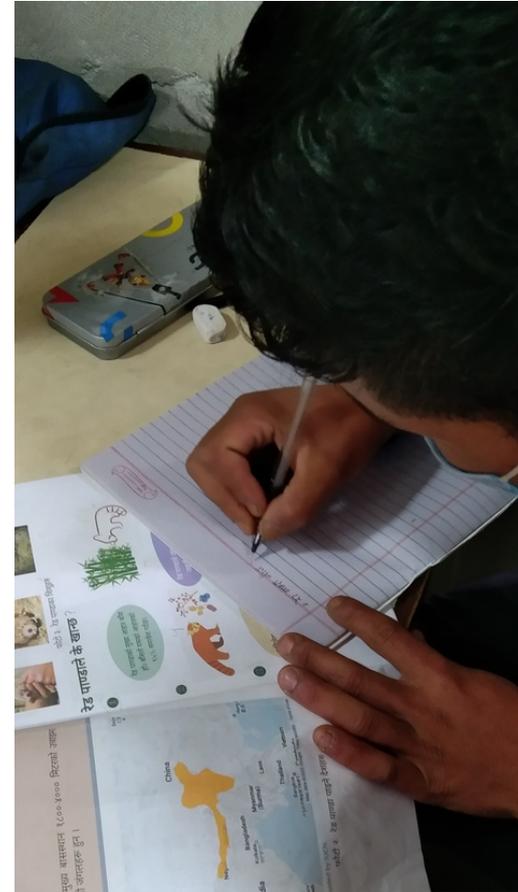
CONSERVATION SCHOOL SERIES

6. SHREE MAHALANGUR SECONDARY SCHOOL, GUMDEL

Students of 7 & 8 school years participated in the Conservation School at the Shree Mahalangur Secondary School.

School details:

SN	School Name	Latitude	Longitude	Altitude
1	Shree Mahalangur Secondary School	27.6855	86.472	2606.28 m



APPRECIATING THE SCHOOLS FOR THEIR COLLABORATION & COOPERATION

- Six schools were appreciated for their support, cooperation in organising the Conservation School about the red panda with the certificate of appreciation.



Shree Shiva Basic School, Chuchure



Shree Seti Devi Secondary School, Chuchure



Shree Jatteshwory Secondary School, Chuchure



Shree Bhalepokhari Basic School, Chuchure



Shree Umakunda Basic School, Gumdel



Shree Mahalangur Secondary School, Gumdel

CHALLENGES

- School closures due to COVID-19 at the second quarter of research delayed project's activities at the project site.
- While during fieldwork, poor weather, poor road facilities and geographical location of project sites especially at Gumdel were challenging to the team.
- All schools were conducting examinations from mid April so they were in rush to complete their academic courses before the final examinations. Because of it, team could not conduct student-led actions. While the schools will be closed until start of new academic session.
- Local level election and its preparation which will be held at 13 May, 2022 is likely to hamper project's third quarter's activities.



FURTHER PLANS

- Students signed-up for different student-led actions like focus group discussions (FGDs), presentation to the stakeholders and poster campaigns. These preferred actions will be conducted in the next quarter.

SOME OF THE PICTURES DURING THE CONSERVATION SCHOOL



SOME OF THE BEST ARTS BY THE SCHOOL STUDENTS DURING CONSERVATION SCHOOL



SOME OF THE BEST ARTS BY THE SCHOOL STUDENTS DURING CONSERVATION SCHOOL

