

## The Rufford Small Grants Foundation

### Final Report

Congratulations on the completion of your project that was supported by The Rufford Small Grants Foundation.

We ask all grant recipients to complete a Final Report Form that helps us to gauge the success of our grant giving. We understand that projects often do not follow the predicted course but knowledge of your experiences is valuable to us and others who may be undertaking similar work. Please be as honest as you can in answering the questions – remember that negative experiences are just as valuable as positive ones if they help others to learn from them.

Please complete the form in English and be as clear and concise as you can. We will ask for further information if required. If you have any other materials produced by the project, particularly a few relevant photographs, please send these to us separately.

Please submit your final report to [jane@rufford.org](mailto:jane@rufford.org).

Thank you for your help.

**Josh Cole, Grants Director**

Grant Recipient Details	
<b>Your name</b>	Anh Le Doan
<b>Project title</b>	Involving communities and schools in conservation of the red-shanked douc langur ( <i>Pygathrix nemaeus nemaeus</i> ) in Bach Ma National Park, Vietnam.
<b>RSG reference</b>	36.11.08
<b>Reporting period</b>	From April 2009 to April 2010
<b>Amount of grant</b>	£6,000
<b>Your email address</b>	<a href="mailto:ledoananh@gmail.com">ledoananh@gmail.com</a>
<b>Date of this report</b>	April 2010

**1. Please indicate the level of achievement of the project's original objectives and include any relevant comments on factors affecting this.**

Objective	Not achieved	Partially achieved	Fully achieved	Comments
Holding training courses for local communities.			Fully achieved	<ul style="list-style-type: none"> <li>- Focus more on the youth because most older people have experience in identifying this species, while the youth have less knowledge of species than older people because they have little opportunity to see the species in the wild since the number of species has been declining seriously.</li> <li>- Need to expand training courses to neighbouring communities where this species is found.</li> <li>- Select the active collaborators from the community to take an active part in teaching.</li> </ul>
Educating the school children about species conservation.			Fully achieved	<ul style="list-style-type: none"> <li>- Continue to search for external funding to maintain the Green Clubs which have already been set up.</li> <li>- Encourage voluntary participation of pupils in propaganda activities to protect the species as well as forest resources.</li> <li>- Select active pupils to participate in next training courses.</li> </ul>
Organizing community workshop to build up the commitment and action plan to protect this species and its natural habitat.			Fully achieved	<ul style="list-style-type: none"> <li>- Promoting the local authorities to recognize the action plan to protect this species and its natural habitat.</li> <li>- Propagate widely the action plan to protect this species and its natural habitat to the neighbouring communities.</li> </ul>
Propagating the results of the project.		Partially achieved		<ul style="list-style-type: none"> <li>- Call for more funding from other sources to print the number of calendars and T-shirts lacking because of the high increase in expenditure for printing.</li> <li>- Diversify the forms of propaganda, for example, showing on TV, publishing books, articles.</li> </ul>

**2. Please explain any unforeseen difficulties that arose during the project and how these were tackled (if relevant).**

During the project implementation, we have met some difficulties, such as following:

- The information gathering on this species from young people while interviewing is very difficult because of their limited knowledge on the species.

**How to resolve:** Focus on interviewing the local people with high experience in identifying the species, especially the hunters.

- It was difficult to organise the training courses for local people in the daytime because the attendance and participation were never 100% at each time.

**How to resolve:** Organise the training courses for local people at night.

- There are many more pupils being interested in the drawing competition about the species than the number expected.

**How to resolve:** Supplement funds from the research team members for the drawing competition about the species.

### **3. Briefly describe the three most important outcomes of your project.**

1. Improved the awareness regarding this species and wildlife conservation for local communities, pupils and students through training courses. We have organized three training courses for local people and four field training courses for students and pupils. Before training, awareness regarding this species and wildlife conservation of the participants had been only at 10-20%. After training, the awareness increased to 70-90%.
2. Organised the conservation lessons, puppet-plays, drawing and learning competitions about the species for primary schools and secondary schools. We have organised three conservation lessons, puppet-plays, drawing and learning competitions. Three green clubs of schools have been enforced to do their jobs more effectively through our support. These activities were organised to help the young generations to have better attitude and responsibility to wildlife conservation. After participating in these activities, the awareness of local pupils on the species conservation increased to 80-90%.
3. Built up the commitment and action plan and had an opening ceremony for signing the commitment by local communities. 100% of the participants signed the commitment and action plan.

### **4. Briefly describe the involvement of local communities and how they have benefitted from the project (if relevant).**

Local communities were directly involved in training process of the project. Training courses provided local communities with the necessary skills for conserving this species. Through these activities, the local knowledge regarding this species and wildlife conservation was improved. These participants themselves will have the capacity to become leaders of any wildlife conservation project.

When participating in workshops, local people have chances to share their conservation initiatives and mobilize supports from outside.

In addition, they also participated in the discussion to build up the commitment and action plan to protect this species and its natural habitat. Participants signing the commitment and action plan will be priority objects in the activities of forest protection and development of the Bach Ma National Park later. Local people who have signed the commitment will not break the law of the species protection and will participate positively in the protection activities of this species and its habitat.

## 5. Are there any plans to continue this work?

- We will look for funds for other students and researchers of HUAF to research deeply on this species conservation.
- Together with NGOs and GOs of the network, we will support partly for maintaining green clubs. Based on these, participants will probably organize conservation activities themselves.
- We have submitted other applications to apply funds for further researches on this species:

### Primate Action Fund:

Date of application: 30 April 2009.

Amount applied for: \$5,000

Heard outcome: Not yet

### The Whitley Fund for Nature:

Date of application: 05 October 2009.

Amount applied for: £30,000

Heard outcome: Not yet

## 6. How do you plan to share the results of your work with others?

- Post the results of the project on the website to share experiences with those having interest. They will be used as a case study for the Biodiversity Conservation course for Hue University of Agriculture and Forestry.
- Distribute the posters, calendars, and T-shirts with drawings of *P. nemaeus* to the communities, schools and neighboring communities to publicise the project's results.
- Continue organising training field trips for students of Hue University of Agriculture and Forestry to study conservation of this species.

## 7. Timescale: Over what period was the RSG used? How does this compare to the anticipated or actual length of the project?

According to the plan, the project was supposed to be implemented in 12 months. However, the duration of the project lasted 13 months, more than a month in comparison with the plan because the workshop was organized later.

## 8. Budget: Please provide a breakdown of budgeted versus actual expenditure and the reasons for any differences. All figures should be in £ sterling, indicating the local exchange rate used.

Item	Budgeted Amount	Actual Amount	Difference	Comments
1. Consumables	168	168	0	None
2. Training courses for local communities	900	900	0	None
3. Educating the species conservation for school children	2,670	3,000	(330)	Increase expenditure for the number of pupils participating increased more than the number expected in the plan.
4. Organizing the community workshop to build up the commitment	780	780	0	None

and action plan				
5. Propagating the results of the project	1,382	1,702	(320)	Increase expenditure for propagating the results of the project.
6. Report writing	100	100	0	None
<b>TOTAL</b>	<b>6,000</b>	<b>6,650</b>	<b>(650)</b>	

Exchange rate: £1 = 25,800 VND

**9. Looking ahead, what do you feel are the important next steps?**

- Continue to maintain the implementation of the commitments of local community to conserve the species and its natural habitats.
- Maintain the operation of the green clubs of pupils.
- Expand research into the areas where *P. nemaus* distributes.

**10. Did you use the RSGF logo in any materials produced in relation to this project? Did the RSGF receive any publicity during the course of your work?**

We used the RSGF logo for printing the posters.

We will only send the pictures and final report for RSGF after finishing the project.

**11. Any other comments?**

We are looking forward to receiving the help of RSGF, for example, introducing our next proposals to apply the funds from other organisations.