
IInd Progress Report (44076-01)

Project Title: Status Survey and Conservation of Fishing Cat (*Prionailurus viverrinus*) in Parasi district, Nepal

Following remaining activities were accomplished during the period:

1. Installation of road sign & conservation hoarding board

Road signs were installed at three strategic locations within the project site. These locations were identified through field observations. Road points where motorists could clearly see signs from a distance was prioritized for this purpose. The primary objective of installing these signs was to raise awareness among road users about the presence of wild animals in the area. One of the sign was placed at a site where a fishing cat had previously been killed in a road accident (Fig 2a).



Figure 1: Local community member helping in road sign placement and installation

In addition, an information board on the fishing cat was installed along a major road section in Pratappur Rural Municipality. Although this activity was not originally included in the project proposal, it was deemed necessary as most local residents were unfamiliar with the species. The support of the Sub-Division Forest Office, Pratappur was important in this activity who committed to taking ownership and ensuring the long-term upkeep of the board after project

completion. To further strengthen the outreach effort, WILD CARE installed an additional hoarding board at a different location about the conservation importance of small wild cats in general. As a result, in terms of awareness and dissemination, the project was able to achieve more than initially planned.



Figure 2: Road signs installed at different locations (a, b &c) within project site



Figure 3: Team members and local people engaged in setting up conservation hoarding board of fishing cat



Figure 4: Group photo after installation of conservation hoarding board



Figure 5: Conservation hoarding board on small wild cats conservation installed at Trivenidham, Nawalparasi

2. Conservation awareness program in school and communities

Conservation awareness programs were conducted in 20 schools across Pratappur, Sarawal, and Susta Rural Municipalities, reaching a total of 850 students. The sessions primarily engaged students from classes 6 to 10. As such activities had never been organized in these areas before, the students participated with great curiosity and enthusiasm. To maintain engagement, small rewards were announced for correct answers to questions posed at the end of each presentation. With this interactive approach, key information on fishing cats was effectively shared with the students. Also, participants of the Wild Cats Series extended the conservation outreach to 17 additional districts of Nepal, including 4 within the fishing cat's range.

Table 1: List of schools covered during the outreach program within project sites

S.N	Name of schools	Address	No. of participants
1	Adarsh English Boarding High School	Pratapur-2, Semari	40
2	Adarsha Public English School	Pratapur-2	35
3	Tribhuvan Madhyamik Bidhyalaya	Pratapur-9, Belatari	44
4	Adarsha Madhyamik Bidhyalaya	Pratapur-2	50
5	Belatari Childrens Academy	Pratapur-9, Belatari	48
6	Sunrise English Boarding School	Pratapur-9, Pajarkatti	50
7	Apex Boarding School	Pratapur-6, Kathahawa	36
8	N.C Namuna English Boarding School	Pratapur-3, Gidaha	39
9	Mahendra Madhyamik Bidhyalaya	Sarawal-3	60
10	Star Light English Boarding School	Sarawal-3	44
11	Siddhartha Secondary School	Sarawal-4, Gobarahiya	45
12	Roshan Jyoti English Boarding School	Sarawal-4, Gobarahiya	50
13	Janata Secondary School	Sarawal-6, Bhujahawa	48
14	Salbas Sunrise English Secondary School	Sarawal-1	45
15	Sri suvakamana Adharbut Bidhyalaya	Fenahara, Susta-3	46
16	Canal Center English Boarding School	Mahalbari-1, Susta	35
17	New Life English Boarding School	Singaha-1, Susta	20
18	New Little Buddha English Boarding School	Phechuwa-1, Susta	60
19	Shree Mount Everest English Boarding School	Baruwa-1, Susta	20
20	Rastriya Madhyamik Bidhyala	Chhibeni-1, Susta	30

Activity updates as of August 2025



Figure 6: Some glimpses of school education program in project sites

Community sessions were also carried out wherever possible. We reached ~100 local community members directly through information sharing sessions in Susta and Sarawal Rural Municipality.



Figure 7: Community sessions at Susta RM and Sarawal RM represented by upper and lower picture respectively