

The Rufford Small Grants Foundation

Final Report

Congratulations on the completion of your project that was supported by The Rufford Small Grants Foundation.

We ask all grant recipients to complete a Final Report Form that helps us to gauge the success of our grant giving. We understand that projects often do not follow the predicted course but knowledge of your experiences is valuable to us and others who may be undertaking similar work. Please be as honest as you can in answering the questions – remember that negative experiences are just as valuable as positive ones if they help others to learn from them.

Please complete the form in English and be as clear and concise as you can. We will ask for further information if required. If you have any other materials produced by the project, particularly a few relevant photographs, please send these to us separately.

Please submit your final report to jane@rufford.org.

Thank you for your help.

Josh Cole, Grants Director

Grant Recipient Details	
Your name	Hani Nusantari
Project title	Celebrate the International Year of Biodiversity by Increasing Awareness of Marine Biodiversity among Primary School Children In East Lombok - Indonesia
RSG reference	63.02.10
Reporting period	26 November 2010 - 21 January 2011
Amount of grant	£ 5451
Your email address	hani.nusantari@livelearn.org
Date of this report	4 July 2011

1. Please indicate the level of achievement of the project's original objectives and include any relevant comments on factors affecting this.

Objective	Not achieved	Partially achieved	Fully achieved	Comments
Children understanding about coastal ecosystem (seagrass, mangrove and coral reefs)			x	Pre and post test were using to see children understanding about coastal ecosystem. Children were asked to draw about marine environment before and after the activity. After the programme, children are able to draw more details on sea plants and animals
Children have snorkelling skills		x		Not all children have ability to swim. It needs more practice and build their confidence in the water.
Increase the capacity of teacher to delivery marine environmental education		x		Some teachers need to get support and assistance how to delivery marine environmental education in their classroom.
Raising awareness among the children the importance to protect marine environment			x	Children are keen to continue to learn more about marine environment and take action. They want to increase their snorkelling skills and looking after a small plot of land that they have planted with some mangrove trees and associate trees

2. Please explain any unforeseen difficulties that arose during the project and how these were tackled (if relevant).

As they never have any experiences teaching marine environmental education as a part of any subjects they taught, they do not have confidence to deliver in their classroom. We have discussed and how this programme can be linked to any subjects and how teachers can use teaching methods that makes children can receive the lesson easily.

Time schedule were a little bit behind because they have school break more than we expected. For example, year 1 to year 5 will have a break during year 6 final exams. We anticipated by replace it to another day.

3. Briefly describe the three most important outcomes of your project.

1. Children more interested to learn more about their marine environment.
2. Children more understanding about some issues related to the sea such as destructive fishing methods (bomb), cutting the mangrove trees and rubbish and take some positive action such as establish club.
3. Schools are keen to continue the programme.

4. Briefly describe the involvement of local communities and how they have benefitted from the project (if relevant).

Parents allow their children to be a part of this programme since some parents are not because they want their children to help them in the house, looking after their cattle or garden. This shows that the parents understanding that this is valuable experiences for their children.

Local fishermen help us in providing boats to take children to visit mangrove forests and other villagers provide some mangrove seeds for kids to be planted in plot area.

Local marine conservation board provide a place for us to organise kid's conference and give children a plot of land to be planted with mangrove and let children to look after the trees.

5. Are there any plans to continue this work?

This pilot project has made good outcomes to schools and community. There are some neighbour schools are interesting to introduce the similar programme to their schools. This is a good opportunity to expand the programme and initiate this programme link into local curriculum. We will sell some merchandise to raise some money so we can keep this programme running. We will organise origami sea animals demo and introduce the programme during the promotion event.

6. How do you plan to share the results of your work with others?

We have printed booklet and prepare a presentation that we can use to introduce this programme to other schools. Some teacher working group are invited us to come and do presentation. And we will visit local education office in the near future.

7. Timescale: How does this compare to the anticipated or actual length of the project?

This programme period for one year school programme and effectively run for 9 months excluded school breaks.

8. Budget: Please provide a breakdown of budgeted versus actual expenditure and the reasons for any differences. All figures should be in £ sterling, indicating the local exchange rate used.

Item	Budgeted Amount	Actual Amount	Difference	Comments
Car + fuel	£ 690	£ 690		
Boat rental	£ 138	£ 138		
Edubag (50 bags) - Activity books pencil, Crayon, origami papers, T-shirt, Hat water bottle	£ 1310	£ 1310		
Books with marine related themes	£ 150	£ 150		
Life-jackets (10 sets)	£ 175	£ 175		
Snorkelling-sets (10 sets)	£ 1035	£ 1035		

Office, Stationary communication	£ 175	£ 175		
Honorarium Project officers (3 person) Teachers (3 person)	£ 1240 £ 745	£ 1240 £ 745		
Merchandise for fundraising- Postcard Tote bag	£ 207 £ 276	£ 207 £ 276		We replace postcard and tote bag to origami paper and pin badge with the same values. The idea of selling origami paper that children not only sell the origami paper but also teach the buyer how to fold origami animal models
Live and Learn Contribution	£ 690	£ 690		
TOTAL	£ 6141	£ 6141		

9. Looking ahead, what do you feel are the important next steps?

Some evaluations are needed to improve the programme in the future. Discussion among the teachers and local education offices are important to gain inputs. We will share our experiences with other schools and some organisations which might be interest or have similar programme.

10. Did you use the RSGF logo in any materials produced in relation to this project? Did the RSGF receive any publicity during the course of your work?

The logo was used in booklet, t-shirts, certificates, banners and presentation. The booklet is attached.

11. Any other comments?

We made a change and add one school in West Lombok region. After completing the programme, children from West Lombok region and East Lombok region were met in kid's conference and share their experiences. This is a good opportunity to develop network with other school in another region.

We would like to thank you to the Rufford Small Grants Foundation which gave us an opportunity to use the grant to run our programme. Your support has made big impact in to children and teachers in schools in particular and community in general who live in coastal region to increase their understanding and awareness the importance of the sea.

Now, children are able to enjoy the beauty of the sea with fins, mask and snorkel supported from the small grants and hopefully they are the next generation who will look after the sea.