

Project Update: November 2010

June 2010

The program has been slightly changing. Initially, there were 50 students from 2 schools involved in this program. After discussing with school's principals and teachers, we decided to add one school in West Lombok and more students.

July 2010

Seventy-seven students were asking to draw about what they know about their coastal environment. It gave us opportunity to look at what they thought about their environment.



Drawing time!

What is this?

Every student received a bag with folders, a pencil and a water bottle. During the program, students will keep their works (worksheets) in the folder.



I got bag "Laut Sahabat Kita" ("The Sea is our best friend")

August 2010

School break due to Ramadhan and Eid-Fitr celebration.

September 2010

Seagrass Ecosystem Module

Students learnt about what plants and animals found in seagrass ecosystem. The classroom activities including word scramble quiz, identify seagrass, origami and games.

We highlighted that students are known many animals and plants in local language. We introduced seagrass in Latin name and animals in Bahasa Indonesia (Indonesian language and English).

For the first time, students need to adjust with the new learning method. Generally, students only receive instruction from the teacher. We encourage them to be confident to express what they think and communicate with their peers and facilitator.



Seagrass identification

Seagrass worksheet

October 2010

Field trip is conducted in the coastal area nearby. Students are introduced about safety procedure, how to use snorkeling set and how to identify the seagrass.



Safety procedure briefing



Snorkeling briefing



Snorkeling

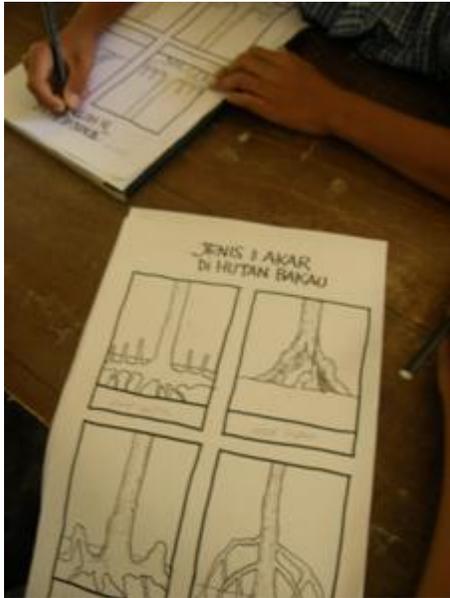


Seagrass identification

November 2010

Mangrove Ecosystem Module

Similar with seagrass ecosystem, mangrove ecosystem are introduced.



Mangrove roots identification



Class discussion



Game time



Origami time