Project Update: January 2014

Storytelling activities with Islamic school and junior high school students
The problem of human tiger conflict (HTC) in Siguntur, West Sumatra, occurred due to some factors. One of the factors is people have less knowledge about tiger ecology and the forest. We use storytelling method to educate children about tiger and what is the importance of tiger for ecosystem. In west Sumatra, children usually go to regular school in the morning and will go to Islamic school in the afternoon to learn the Qurán (central religious text of Islam). To deliver environmental education programme in Siguntur village, West Sumatra, we went to Islamic school and also junior high school and conducted storytelling activities. Children were so much enthusiastic to hear the story that we delivered to them. We are using Minang language (local language of West Sumatra province) instead of Bahasa Indonesia (National language) to make children easier understand about what we are trying to deliver in the story.

Left: Story teller tells a story about the agreement between prince of Minangkabau and Inyiak (tiger) to live coexistence in the same landscape. Right: The students of Islamic school actively involved in the storytelling activity.

Left: Taking picture together with Islamic school students. Right: Junior high school students gave a greeting for tigers

Left: The junior high school listened the story. Right: Taking picture together with some of Junior high school students who attended the story telling activity.

Link to videos of the activities

https://lindapluto.wordpress.com/2013/12/24/story-telling-for-islamic-school-students/

http://lindapluto.wordpress.com/2013/12/30/story-telling-for-junior-high-school-students-in-siguntur-west-sumatra/